

Sports Premium Report 2022 – 2023

Background

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. From September 2017 primary schools will receive double the amount to improve the quality of sport and PE for all their children.

For the academic year 2021-22 Heather Garth Primary Academy will receive approximately: £18,000

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Spending the 'Sport Premium' funding

We believe that a key resource at Heather Garth is our teaching and support staff, therefore we are looking at several ways of ensuring we build a sustainable future for our school as well as ensuring the Sports Premium increases confidence for both adults and pupils alike. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community.

Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

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Swimming and Water Safety

	Year 4	Year 5	Year 6
Percentage of cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	67%	69%
Percentage of cohort that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%	64%	34%
Percentage of cohort who can perform safe self-rescue in different water-based situations?	86%	64%	28%

The swimming area of study for the National Curriculum is taken up in Year 4.

This has been changed from Y3 to Y4 in Academic Year 2022 – 2023, due to the impact of COVID and the number of Y3 children that were still not meeting the national curriculum targets in 2021 – 2022 in after the delivery of the core sessions in Y3.

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Key Indicator One expenditure £13,000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To continue to facilitate time for all children to access a minimum of 30 minutes physical activity a day	<p>Opportunities for children to participate in a wide range of inter school competitions.</p> <p>To provide a range of structured extra-curricular opportunities (wider curriculum clubs)</p> <p>To ensure that lunchtimes and break times are effectively used to maximize access to structured PE and activities.</p> <p>Learning Support Assistants to support SEND children</p> <p>Donation towards additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.</p>	<p>Staffing £3500 Medals and trophies</p> <p>Staffing £1,000</p> <p>Resources £1000</p> <p>£3500</p> <p>£4000</p>	<p>Children enjoying different sports in a coached environment.</p> <p>Increased, regular participation at lunch and play times in a range of physical activity.</p> <p>Learning Support assistants to support in the delivery of activities to ensure enjoyment and enjoyment for all.</p> <p>A greater number of children swimming with confidence.</p>	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Key Indicator Two expenditure £3050
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
Ensure children know how to achieve success in PE	Identify small steps and clear learning sequences for all pupils.	£2000 for subject leader release time for monitoring and training costs	All pupils will have a clear understanding of their learning and to be able to talk about it	
PE is valued and children are given access to a range of sports chosen internally.	Deliver a range of sports on a daily timetable throughout the year to support teachers and Support staff knowledge and understanding.	Sports coach's time	A wide range of sports in school is available and uptake in school is high.	
Promote the importance of keeping healthy	To use external agencies to promote ALL aspects of keeping healthy - Reds in the Community (Barnsley Football Club) to deliver 'Healthy Kicks Programme'	£200	Promote healthy eating and active healthy lifestyles to our children from a young age, helping to tackle the UK's ongoing obesity problems in young people.	
	Assemblies, visitors, healthy lunchbox courses for parents, healthy tuck shop	£200		
	Sports noticeboard for celebrations and information			
Sport's Ambassadors support their peers to engage in physical activity	Sports Coach to advertise for sports ambassadors, training them and working with them to help engage other pupils in physical activity during play time and lunch time.	Sports coach time and £300 for clothing and additional resources.		

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Equality and wellbeing is promoted for all pupils	Purchase sports equipment / clothing for children to use.	£350	Ensure all children feel equal and that no one feels embarrassed /uncomfortable by and having the opportunity to wear the same clothes as everyone else.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Key Indicator Three expenditure- £1,100
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To use trained staff to model and support first quality teaching.	Sports coach to undertake additional training in delivering effective PE throughout school. Sports coach to disseminate this to all staff Additional CPD where needed	CPD £600 £500	Children are getting high quality PE across school as well as after school, play and lunchtime activities.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Key Indicator Four expenditure – £6770
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To provide a wide range of after school and lunchtime sports clubs.	Deliver a variety of sports structured extra-curricular opportunities that are	Contribution to sports coach wage – £4,000	A wide variety of sport on offer giving more children the opportunity to access	

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<p>To promote a variety of sports throughout school.</p>	<p>different to normal school provision.</p> <p>To purchase resources for the above sports</p> <p>Provide for each child access to a block of free sports afterschool enrichment club</p> <p>Children participate in Bike ability</p> <p>Children attend Robinwood (residential)</p>	<p>£1000 for resources</p> <p>£1770</p>	<p>Children experience character development that lasts a life time. They become more resilient and confident experiencing team building experiences by overcoming physical challenges</p>	
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Key indicator 5: Increased participation in competitive sport				Key Indicator Five expenditure – £2000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
<p>Allow children opportunities to participate in individual or team sports outside of school.</p> <p>To ensure that all children participate in regular competitive sport.</p>	<p>Subject Leader to organise out of school competitions</p> <p>Transport to and from sporting competitions.</p> <p>Lunchtime activities allows in- school competitive sport</p> <p>Subject Leader to organise the Whole School Sports Day – purchase medals and resources</p>	<p>Competition package and staff to attend/transport and support children £1500 x 2 staff and transport</p> <p>See above funding allocation</p> <p>£500</p>	<p>Every child in school has access to competitive sport.</p> <p>Children relish competitive sports and enjoy going to events.</p> <p>All children will have taken part in some competitive sport during the year</p>	

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Total Expenditure		£ 25,920
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Key Indicator One expenditure – £13,000
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		Key Indicator Two expenditure – £3,050
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Key Indicator Three expenditure – £ 1,100
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Key Indicator Four expenditure – £ 6,770
Key indicator 5: Increased participation in competitive sport		Key Indicator Five expenditure – £2,000