Year 3 Summer Term 2 W.b 13th July, 2020 Topic: Rainforests

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuocday	Wodposday	Thursday	Friday
Montal	Monday TTRockstars	Tuesday TTRockstars	Wednesday TTRockstars	Thursday TTRockstars	Friday TTRockstars
Mental	ITROCKSTARS	ITROCKSTARS	ITROCKSTARS	ITROCKSTARS	ITROCKSTARS
Maths	https://mathsframe.co.uk/en/resources/reso	https://mathsframe.co.uk/en/resources/reso	Challenge – The answer is 30.	https://mathsframe.co.uk/en/resources/resourc	https://mathsframe.co.uk/en/resources/reso
	urce/504/Super-Maths-Bowling-	urce/504/Super-Maths-Bowling-	How many different ways can you	e/504/Super-Maths-Bowling-Multiplication	urce/504/Super-Maths-Bowling-
	Multiplication These are free Maths Games.	Multiplication	make 30? Eg 1 + 19 + 10 = 30	(Activity 10 is Doubles of multiples of 50 up to	Multiplication
÷	(Activity 5 is derive and use doubles of simple	(Activity 9 is Double numbers up to 100)	10 x 3 = 30	500)	(Activity 11 is the 6 times table)
	2-digit numbers)	(Activity 5 is bouble numbers up to 100)	10 x 3 = 30	300)	(Activity 11 is the o times table)
	2-digit Humbers)	Fluent in 5 – Day 2	Fluent in 5 – Day 3	Fluent in 5 – Day 4	Fluent in 5 – Day 5
	Fluent in 5 – Day 1	Trachem 5 Bay 2	A. 12 x 3 =	Truchem 5 Bay 4	Indentification buy 5
	Tidentin's Bdy 1	A. 354 + 13 =	A. 12.43 -	A. 1/3 of 33 =	A. 1/5 OF 55 =
ı	A. 132 + 18 =	A. 354 / 15 -		A. 1/30/33 -	A. 1/3 01 33 -
	A. 132 10 -	B. 452 + 336 =	B 39 ÷ 3 =	B. 51 X 3 =	B. 42÷3 =
	B. 343 + 343 =	B. 452 + 330 =		B. 31 A 3 -	D. 42 + 3 =
	D. 345 + 345 -	0 454 : 2	C 147 + 18 =	C. 442 + 8 =	6 44 2
	C. 9 x 3 =	C. 154 + 3 =		C. 442 + 8 =	C. 14 x 2 =
	C. 9X3 -		D. 35 X 3 =	D 2746 -	
	D 42 · · 4	D. 1/4 of 44 =		D. 3 X 16 =	D. 574 + 223 =
N.A. et la a	D. 13 x 4 =	hatta and for the contract of	hatter of the later of the control of the control	had a second for the	hatta a di tanàna ao
Maths	https://whiterosemaths.com/homelearning/	https://whiterosemaths.com/homelearning/	https://whiterosemaths.com/homelearning/year-3/	https://whiterosemaths.com/homelearning/year -3/	https://whiterosemaths.com/homelearning/
	year-3/	year-3/			year-3/
	Summer Term Week 10 Lesson 1 – Draw	Summer Term Week 10 Lesson 2 -	Summer Term Week 10 Lesson 3 –	Summer Term Week 10 Lesson 4 – Tell the time	Summer Term Week 10 Lesson 5 – Friday
	accurately.	Recognise and describe 2D shapes.	Recognise and describe 3D shapes.	to 5 minutes.	Challenge. How many can you do?
Reading/Ph	Read Chapter 4 of the story 'The Elephant	Read Chapter 5 of the story 'The Elephant	Read the final chapter, Chapter 6,	Throughout the weeks you have read lots of	Think about all the books you have read over
onics	Teacup' on Purple Mash. This is set in your	Teacup' on Purple Mash. This is set in your	of the story 'The Elephant Teacup'	books. Choose one of the books you have read	the past weeks. Can you write down which
011100	2do's. In Chapter 4, after taking part in the	2do's. In Chapter 5, Gentle Dove and Kieran	on Purple Mash. This is set in your	and write about your favourite character and	book has been your favourite and why? You
	procession disaster strikes when Ellie eats	fight to keep Ellie alive.	2do's. In Chapter 6, Kieran learns	why it is your favourite. Think carefully about	may illustrate your work with a picture. You
	some poisonous leaves.	Read the chapter and then answer the	the true meaning of the Elephant	their appearance, actions and feelings. Then	can use the 2do '2Write' or 'Page Border'.
	Read the chapter and then answer the	multiple choice comprehension questions (on	Tea Cup.	write about the character and illustrate with a	Alternative – You can write your sentences in
	multiple choice comprehension questions (on	Purple Mash) to show how much of the	Read the chapter and then answer	picture of your character.	your homework book.
	Purple Mash) to show how much of the	chapter you have understood.	the multiple choice comprehension	Include as much detail as possible. You can use	,
	chapter you have understood.	Then do the 2do 'Kieran'. Now that we have	questions (on Purple Mash) to show	the 2do '2Write' or 'Page Border'.	Share a book each day with your grown up.
	Then do the 2do 'The Conversation'. At the	seen Kieran react in a range of situations,	how much of the chapter you have	-	Oxford Owls are currently providing a free
	end of the chapter, Gentle Dove and Kieran	create a character profile about him.	understood.	Share a book each day with your grown up.	levelled eBook library at:
	are talking about what they might do next.	Remember to use evidence from the story to	Then do the 2do 'Book Review'	Oxford Owls are currently providing a free	https://home.oxfordowl.co.uk/books/free-
	Continue their conversation about their plans	support your opinions.	about the story.	levelled eBook library at:	ebooks/
	to help Ellie.			https://home.oxfordowl.co.uk/books/free-	Use the phonic phase/colour you are reading
		Write a prediction about the ending of the	Share a book each day with your	ebooks/	in school to choose one! This can then be
	Share a book each day with your grown up.	story. There is a 2do on Purple Mash or you	grown up. Oxford Owls are currently	Use the phonic phase/colour you are reading in	signed in your planner.
	Oxford Owls are currently providing a free	can write down your prediction in your	providing a free levelled eBook	school to choose one! This can then be signed in	
	levelled eBook library at:	homework book. You can illustrate your work	library at:	your planner.	
	https://home.oxfordowl.co.uk/books/free-	with a picture.	https://home.oxfordowl.co.uk/book		
	ebooks/		s/free-ebooks/		
	Use the phonic phase/colour you are reading	Share a book each day with your grown up.	Use the phonic phase/colour you		
	in school to choose one! This can then be	Oxford Owls are currently providing a free	are reading in school to choose one!		
	signed in your planner.	levelled eBook library at:			

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		https://home.oxfordowl.co.uk/books/free-	This can then be signed in your		
		ebooks/	planner.		
		Use the phonic phase/colour you are reading			
		in school to choose one! This can then be			
		signed in your planner.			
Literacy	https://www.bbc.co.uk/bitesize/articles/zm	Your words this week are a mixture of words	Poetry	Poetry	Poetry
and/or	mpscw (Using similes and metaphors)	which have been practiced in previous	1.00,	1 oct.	
GPaS	Watch the clip to learn about similes and	weeks.	Last week we looked at exploring	Yesterday we looked at nonsense poems. Today	Last week and this week we have looked at
Gras	•	weeks.	poetry and using onomatopoeia		writing different types of poetry.
	metaphors and then watch the clip to see if		(when a word sounds like the noise	we are going to look at acrostic poems. Watch	writing unterent types of poetry.
	you can identify any similes and metaphors.	These are your spellings for week 2 of the	'	the following clip	a)Can you write a poem about the rainforest
	Then see if you can fill in the gaps.	summer Term 2.	it is describing) and alliteration		in the style of poetry we have studied? You
			(words that start with the same first	https://www.bbc.co.uk/bitesize/topics/z4mmn3	may have a favourite style of poetry.
	Alternative – Write down some similes and	sentence	sounds).	<u>9/articles/ztdvw6f</u>	Remember to plan your work carefully and
	metaphors in your homework book.	notice	,		1
	,	recent	Today we are going to look at	In an acrostic poem, the first letter of each line	then write your poem. You can illustrate your
	Reminder	innocent	nonsense poems. We are going to	spells a word. The word is the subject of the	poem.
	A metaphor is a word or a phrase used to	parcel	explore what nonsense poetry is	poem. Eg, an acrostic poem about a star.	You can use the 2 do on Purple Mash '2Write'
	·	·			or you can write your poem on the 2do 'Page
	describe something as if it were something	process	and you are going to try and write	Stars up in the sky	Border' and you can decorate the border.
	else.	grocer	your own nonsense poem.	Stars up in the sky	,
		December	Match the following die first	They sparkle with love	Alternative - You can do your writing and
	For example: A wave of terror washed over	distance	Watch the following clip first	They sparke with love	picture in your homework book.
	him. The terror isn't actually a wave, but a	voice	https://www.bbc.co.uk/bitesize/arti	All so glorious	printed in John Month Moodil
	wave is a good way to describe the feeling.			This so giornous	b)Which type of poems do you prefer and
	, , , , , , , , , , , , , , , , , , , ,	Can you write these words in a sentence? Try	cles/zv3v6g8	Radiant above.	why?
	Similes	and spell them correctly.	Nemana mastru do se not aluque		willy:
	Similes	and spen them correctly.	Nonsense poetry does not always	Can you write an acrostic poem about an animal	You can use the 2 do on Purple Mash '2Write'
		Do the 2de on Durrele Mach V2 CUM2 W//2	make sense. Poets will use made-up	in the rainforest?	or you can write your poem on the 2do 'Page
	A simile describes something by comparing it	Do the 2do on Purple Mash Y3 SUM2 WK2	words alongside real words, and talk		
	to something else, using the words like or as.	QUIZ.	about made-up things like imaginary	You can use the 2 do on Purple Mash (2Write) or	Border' and you can decorate the border.
		('s' sound within word spelt with ce)	creatures.	the 2do 'Page Border'. You can illustrate your	Alternative - You can do your writing and
	For example: The snake moved like a ripple			work with a picture.	, -
	on a pond.	Do the 2do on Purple Mash Y3 SUM2 WK3	It's lots of fun to read and is usually	work with a picture.	picture in your homework book.
	·	QUIZ. (Random words)	very silly!	Alternative – You can write your acrostic poem	
	lt was <i>as</i> slippery <i>as</i> an eel.		very smy.	in your homework book.	
	less is <i>as</i> graceful <i>as</i> a gazelle.	Do the 2do on Purple Mash Y3 SUM2 WK4D1	Now make un vour own nonconce	in your nomework book.	
	iess is as gracerur as a gazene.	QUIZ. (Recap of spellings this half term).	Now make up your own nonsense		
		Qoiz. (Necup of spennings this hair term).	poem about an imaginary animal in		
		Do the 2do on Purple Mash Y3 SUM2 WK4D2	the rainforest. First you need to		
		-	create some of your own nonsense		
		QUIZ. (Recap of spellings this half term).	words and phrases and then write		
			your poem.		
		Do the 2do on Purple Mash Y3 SUM2 WK4D3	your poem.		
		QUIZ. (Recap of spellings this half term).	You can use the 2 do on Purple		
			Mash (2Write). You can illustrate		
			your work with a picture.		
			Alternative – You can write your		
			· · · · · · · · · · · · · · · · · · ·		
			nonsense poem and illustrate your		
			work in your homework book.		
Topic bessel	Colones 1 Voutebuctes and love the buct	Salaman 2 Food Chaire	A mb	Congressia Asimal Life Code	Fuglish (Dainfayest Destand)
Topic based	Science 1 –Vertebrates and Invertebrates	Science 2 – Food Chains	Art	Geography – Animal Life Cycles	English (Rainforest Postcard)
activities	To explore the difference between	To investigate food chains. A food chain	Use the 2Paint 2do on Purple Mash	You have covered lots of work on animals in the	Throughout the weeks we have covered lots
	vertebrates and invertebrates.	shows how plants and animals get their	to draw a final picture for the	rainforest. Watch the clip	of work on the rainforest. Think carefully
	Watch the video clip	energy.	rainforest. It could be your favourite	https://www.bbc.co.uk/bitesize/topics/z6882hv/	about all the information you have learnt.
	https://www.bbc.co.uk/bitesize/articles/z4m	Watch the following video clip	animal in the rainforest, a rainforest	articles/zttckqt and then do the quiz. Choose an	Your task is to produce a postcard about the
	<u>6hbk</u>	https://www.bbc.co.uk/bitesize/articles/zrj	scene, a member of a tribe. Try and	animal and write about the lifecycle of the	rainforest. You can use the blank postcard
	Invertebrates are animals that don't have a	w7nb	make your art work as interesting	animal.	template on Purple Mash. Try and include
	backbone.	Write down the definitions of producer,	and detailed as you can. Think about	You can do the 2do on Purple Mash called 'Tiger	lots of detail in your work. Or, you have been
		predator and prey.	,	Lifecycle'. Illustrate your work with pictures.	visiting a rainforest. Write a postcard about
<u> </u>		p. cautor una proj.	I	= = = = = = = = = = = = = = = = = = =	The a ranner est. Write a postedia about

Can you do the food chain challenges, the Vertebrates are animals that have a the texture and the colours used in Then choose any animal/insect of your choice eg your experiences. Use the 2do on Purple quizzes and then write your own food chains. a butterfly and write down the life cycle. Mash called 'Rainforest'. Or you have backbone inside their body. your work. You can do the work on purple mash 2do 'I Remember to illustrate your work. discovered a remote rainforest. Write a have found out.....' or 'What I have learnt....' Then do the sorting activity and the quiz. Can you research an artist of your postcard about your discovery on the 2do called' Discover Rainforest'. You can produce Or '2Write'. You can illustrate your work with choice? It may be an artist who You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' or Write down the definitions of vertebrates paints rainforest pictures or it may more than one postcard if you wish! a picture. and invertebrates and write lists for each be an artist who enjoys '2Write' or 2Paint a Picture. Alternative - You can do your writing and drawing/painting animals or plants. one. Illustrate your work with pictures. draw the pictures in your homework book. You can decide. Try and make your Alternative -You can do your writing and PE – Joe Wicks -9am or you can do it later in pictures in your homework book. You can do the work on purple mash 2do 'I work as detailed as possible. the day. have found out.....' or 'What I have learnt....' Do the 2do on Purple Mash 'Food Chains'. You can do the work on purple mash Fresh air in the garden or a short walk are Or '2Write'. You can illustrate your work with 2do 'I have found out.....' or 'What I PE – Joe Wicks -9am or you can do it later in the also important. PE – Joe Wicks -9am or you can do it later in have learnt....' Or '2Write'. You can Alternative - You can do your writing and illustrate your work with a picture. Fresh air in the garden or a short walk are also the day. draw the pictures in your homework book. Fresh air in the garden or a short walk are important. also important. Do the 2do 'Vertebrates and Invertebrates'. PE – Athletics. Keep on doing your athletic exercises. Have you improved over PE – Joe Wicks -9am or you can do it later in the weeks? Have you invented some the day. new exercises? Can you invent one Fresh air in the garden or a short walk are more? also important. PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.