Year 5 Summer Term 2 W.b 6th July 2020 Topic: Extreme Earth

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TT Rockstars	TT Rockstars	TT Rockstars	TT Rockstars	TT Rockstars
	Mental Maths – Year 5 – Flash back Wk 6 First 4 slides	Mental Maths – Year 5 – Flash back Next 4 slides	Mental Maths – Year 5 – Flash back Next 4 slides	Mental Maths – Year 5 – Flash back Next 4 slides	Mental Maths – Year 5 – Flash back Next 4 slides
Maths	https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 9, Lesson 1 - Subtracting decimals with the same number of decimal places	https://whiterosemaths.com/homelearning/ year-5/ Summer Term Week 9, Lesson 2 - Subtracting decimals with a different number of decimal places	https://whiterosemaths.com/homelearning/ year-5/ Summer Term Week 9, Lesson 3 - Multiply decimals by 10, 100, 1000	https://whiterosemaths.com/homelearning/ year-5/ Summer Term Week 9 - Lesson 4 - Divide decimals by 10, 100 and 1,000	https://whiterosemaths.com/homelearning/ year-5/ Summer Term Week 9 - Friday Maths Challenge
Reading	J K Rowling - The Ickabog	J K Rowling - The Ickabog	J K Rowling - The Ickabog	J K Rowling - The Ickabog	J K Rowling - The Ickabog
	Chapter 21 &22	Chapter 23 & 24	Chapter 25 & 26	Chapter 27 & 28	Chapter 29 & 30
	https://www.theickabog.com/read-the-story/	https://www.theickabog.com/read-the-story/	https://www.theickabog.com/read-the-story/	https://www.theickabog.com/read-the-story/	https://www.theickabog.com/read-the-story/
Literacy and/or	Homework Book	Homework Book	Homework Book	Homework Book	Homework Book
GPaS	It's all about Super Heroes	Activity – Vocabulary Challenge See Attached Sheet	Activity – Spelling – Hyphens	Expanded noun phrases	Write your very own superhero Story.
	Activity – Vocabulary challenge	Select some of the words from the	See attached sheet	A noun phrase is a noun and the words that describe it which together act	Over the years, well-known companies such as Marvel and Pixar have released many
	See Attached Sheet	vocabulary list and write a paragraph about the back story of this superhero and how you	Activity – Spelling Challenge	as a noun in a sentence.	comics that have since been turned into films. These story lines, although different,
	Select best fit synonyms and antonyms.	think he became a superhero.	Same Sheet	For example:	contain similar themes, character types and plot structures that you can use to help you
	Activity – Identifying and editing punctuation errors		Include as many of the words from the spelling exercise to write your own	'The villain' becomes: the vile villain	create your own superhero story.
	See Attached Sheet		sentences that relate to the superhero theme.	'the vile villain hovers over the innocent citizens	What is usually included in a superhero story?
	Read the passage carefully and identify: missing punctuation incorrect punctuation		You can even think of this as a time to practise your handwriting too.	Write a paragraph that includes expanded noun phrases.	-superhero with superhuman powers/gifts, wants peace and wears a 'cool' costume -villain with superhuman powers/gifts, wants power/wealth overall and wears a 'cool'
	Add in the missing punctuation and correct those marks you know to be incorrect.			This could be an action paragraph describing a huge battle between Captain Marvellous and General Zood.	costume -innocent victims who are usually humans and cities caught in the middle -sometimes the costumes they wear support or enhance their powers/strengths/abilities -the villain usually tries to take over the world/planet/city and there is a huge battle

					-usually the superhero defeats the villain and saves the innocent citizens
Topic	PE - Joe Wicks – 9am (or you can do it later	PE - Joe Wicks – 9am (or you can do it later in	PE - Joe Wicks – 9am (or you can do it later	PE - Joe Wicks – 9am (or you can do it later in the day)	
	in the day)	the day)	in the day)		
				Homework Book	
	Homework Book	Homework Book	Homework Book		
				Activity – Comic Book	
	Activity – Superhero Comprehension	Activity – Art / DT	Activity – Create an identity for your		
	See Attached Sheet		superhero – a Profile	Create your own comic book / strip based around your character	
		Design and make a mask or costume for either		What are the features of a comic strip/book? How will you set it out? Will it be in colour or black and white?	
	Read the questions carefully and answer	your superhero or villain.	(Like a top trump card)		
	them as fully as possible.				
				What other characters will be involved?	
				Will you use onomatopoeia's?	
				Triii you ase onomatopoeta st	