

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths  ÷	<p>TTRockstars</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a> (Activity 8 is the 8 times table) These are free Maths Games.</p> <p><u>Fluent in 5 – Day 1</u></p> <p><b>A. 122 + 7 =</b></p> <p><b>B. 233 + 334 =</b></p> <p><b>C. 3 x 7 =</b></p> <p><b>D. 13 x 3 =</b></p>	<p>TTRockstars</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a> (Activity 5 is derive and use doubles of simple 2-digit numbers)</p> <p><u>Fluent in 5 – Day 2</u></p> <p><b>A. 324 + 3 =</b></p> <p><b>B. 342 + 235 =</b></p> <p><b>C. 124 + 3 =</b></p> <p><b>D. 1/4 of 12 =</b></p>	<p>TTRockstars</p> <p>Challenge – Choose 2 numbers eg 3 and 6. Can you make four number sentences using these numbers? eg  <math>3 + 6 = 9</math>   <math>6 - 3 = 3</math>   <math>3 \times 6 = 18</math>  <math>6 \div 3 = 2</math>            Keep choosing some different numbers.</p> <p><u>Fluent in 5 – Day 3</u></p> <p><b>A. 8 x 3 =</b></p> <p><b>B. 24 ÷ 3 =</b></p> <p><b>C. 167 + 8 =</b></p> <p><b>D. 25 x 3 =</b></p>	<p>TTRockstars</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a> (Activity 9 is Double numbers up to 100)</p> <p><u>Fluent in 5 – Day 4</u></p> <p><b>A. 1/3 of 21 =</b></p> <p><b>B. 42 x 3 =</b></p> <p><b>C. 322 + 8 =</b></p> <p><b>D. 3 x 14 =</b></p>	<p>TTRockstars</p> <p><a href="https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication">https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</a> (Activity 10 is Doubles of multiples of 50 up to 500)</p> <p><u>Fluent in 5 – Day 5</u></p> <p><b>A. 1/5 OF 25 =</b></p> <p><b>B. 33 ÷ 3 =</b></p> <p><b>C. 7 x 2 =</b></p> <p><b>D. 564 + 123 =</b></p>
Maths	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 Lesson 1 – Right Angles in Shapes.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 Lesson 2 - Compare Angles.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 Lesson 3 – Horizontal and Vertical.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 Lesson 4 – Parallel and Perpendicular.</p>	<p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> Summer Term Week 9 Lesson 5 – Friday Challenge. How many can you do?</p>
Reading/Phonics	<p>Read <b>Chapter 5 of the story 'School Swap'</b> on Purple Mash. This is set in your 2do's. In Chapter 5, the football trials don't go to plan and Mr Jones gets some bad news. Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Write a prediction about the ending of the story. Will the two people finally manage to swap back? There is a 2do on Purple Mash or you can write down your prediction in your homework book. You can illustrate your work with a picture.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a></p>	<p>Read the final chapter (<b>Chapter 6</b>) of the story <b>'School Swap'</b> on Purple Mash. This is set in your 2do's. In Chapter 6, will the two finally manage to swap back? Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p><b>Write a Book Review</b> – Write a book review about 'The Sleeping Volcano' or if you have not read this story then choose one of the books that you have read this week and write a review. There is a 2do on Purple Mash (Blank Book Review) or you can write it in your homework book.</p> <p>Think about all the books you have read over the past weeks. Can you write down which</p>	<p>Today you are starting a new book. <b>Read Chapter 1 of the new story 'The Elephant Teacup'</b> on Purple Mash. This is set in your 2do's. Read Chapter 1 of the story. On a school trip Kieran is dared by his friend to drink out of the old cup found hidden in the cupboard. What special powers does the elephant Tea cup have? Read the chapter and then answer the five multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood.</p> <p>Then use the 2do on Purple Mash to create a poster for an event happening in the local area.</p>	<p><b>Read Chapter 2 of the story 'The Elephant Teacup'</b> on Purple Mash. This is set in your 2do's. In Chapter 2, Kieran finds himself near a huge elephant and is invited join in with Buffalo Bill's Wild West Show. This is a procession that took place over one hundred years ago. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood. Then do the 2do 'Back in time to...' Imagine you have time travelled in your local area. You can choose how far you have travelled back in time. Write about how your surroundings are familiar yet so different.</p> <p>Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at:</p>	<p><b>Read Chapter 3 of the story 'The Elephant Teacup'</b> on Purple Mash. This is set in your 2do's. In Chapter 3, Kieran meets Gentle Dove and tries to explain how he doesn't really belong here. Ellie the elephant comes to the rescue. Read the chapter and then answer the multiple choice comprehension questions (on Purple Mash) to show how much of the chapter you have understood. Then do the 2do 'The Story Continues' Kieran needs to get back to the future. Will Gentle Dove and Ellie be able to help him?</p> <p>You are going to read chapters 4, 5 and 6 next week so can you make a prediction about what you think will happen next and how the story will end? You can write your prediction on a Purple Mash writing template.</p>

	Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	book has been your favourite and why? You may illustrate your work with a picture. Alternative – You can write your sentences in your homework book. Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	<a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	Alternative – You can write your sentences in your homework book.  Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: <a href="https://home.oxfordowl.co.uk/books/free-ebooks/">https://home.oxfordowl.co.uk/books/free-ebooks/</a> Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.
Literacy and/or GPaS	<a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a> (Fronted Adverbials). Watch the clip on fronted adverbials and write some sentences including fronted adverbials. Then highlight the fronted adverbials and then do the quiz.  <a href="https://www.bbc.co.uk/bitesize/articles/z62ckmn">https://www.bbc.co.uk/bitesize/articles/z62ckmn</a> (Fronted Adverbials) Watch the two videos and then do the four activities.  Alternative – Write down the following sentences and underline the fronted adverbials in each sentence. Above the bees, the butterfly fluttered gracefully. Greedily, the owl gobbled down the fresh, slimy worm. In the afternoon, all the people sunbathed on the warm grass. Out of breath, the man ran past the wicket and won the cricket match.	Your words this week are a mixture of words which have been practiced in previous weeks.  These are your spellings for week 1 of the summer Term 2.  <b>circle</b> <b>certain</b> <b>century</b> <b>cycle</b> <b>civilian</b> <b>ceramic</b> <b>cylinder</b> <b>cinema</b> <b>celebrate</b> <b>circulate</b>  Can you write these words in a sentence? Try and spell them correctly.  Do the 2do on Purple Mash Y3 SUM2 WK1 QUIZ. (Initial 's' sound spelt with ci, ce and cy)	<b>Poetry</b>  <a href="https://www.bbc.co.uk/bitesize/articles/z9jhqfr">https://www.bbc.co.uk/bitesize/articles/z9jhqfr</a> (Exploring Poetry)  <b>To revise how to write a poem and create one of your own.</b>  <b>Watch the clip about how to write a poem and then do the four activities.</b>  You can use the 2 do on Purple Mash (2Write). You can illustrate your work with a picture.  Alternative –If you cannot watch the video clip do Activity 3  Imagine you are standing in your garden, or looking out of the window, in the middle of the night.  Write six <b>descriptive</b> sentences about what you can <b>see, hear</b> and <b>feel</b> around you.  Use interesting <b>adjectives</b> and <b>verbs</b> . Try using <b>alliteration</b> if you can. Eg,  A stray cat screeches like a baby crying.  The street lamps are big balls of glowing fire.  Activity 4 - Now use your descriptive sentences to write your own <b>poem</b> about the night. Remember, poems can rhyme, but they don't have to.  Aim to write at least four lines.	<b>Poetry</b>  <a href="https://www.bbc.co.uk/bitesize/articles/zm4csk7">https://www.bbc.co.uk/bitesize/articles/zm4csk7</a> (Poetry – Sound words)  To understand what onomatopoeia is and use it to create a sound poem. When a word sounds like the noise it is describing, it is called <b>onomatopoeia</b> . 'Thud', 'crash', 'bang', and 'buzz' are all examples of <b>onomatopoeia</b> .  <b>Watch the two video clips and then do the three activities.</b> You can use the 2 do on Purple Mash (2Write). You can illustrate your work with a picture.  Alternative –If you cannot watch the video clip do the following activity-  Imagine you are visiting a zoo  Write down a list of all the <b>onomatopoeia</b> words you might hear in a zoo and what is making those noises.  Aim to write at least five noises in your list. For example: Roar = an angry tiger , Plop = a penguin jumping into the water, Rustle = branches in the insect house.  Now write your own <b>onomatopoeia</b> poem using the ideas you came up with in the above activity. In your poem you need to:  Write in <b>sentences</b> . Write at least five lines. Use a different <b>onomatopoeia</b> word in each line.You could also:  Use <b>rhyme</b> (words that end with a similar sound)	<b>Poetry</b>  This week you have looked at writing different poems. Today you are going to plan and write your own poem about <b>'The Rainforest'</b> . It could be about the animals in the rainforest, the sounds heard, the tribes in the rainforest or you might choose one of your own ideas about the rainforest. Try and make your poem interesting. It could include alliteration or onomatopoeia.  Remember to plan your work carefully and then write your poem. You can illustrate your poem.  You can use the 2 do on Purple Mash '2Write' or you can write your poem on the 2do 'Page Border' and you can decorate the border.  Alternative - You can do your writing and picture in your homework book.

			Alternative - You can do your writing and picture in your homework book.	Use <b>alliteration</b> (words that start with the same first sounds) Add some illustrations to your poem showing pictures of the things that are making the sounds in the zoo. Alternative - You can do your writing in your homework book.	
Topic based activities	<p><b>History</b> To consider the history of animals in the rainforest and how their futures could be affected (extinction/endangered).</p> <p><a href="https://www.youtube.com/watch?v=vn_BMapo7g">https://www.youtube.com/watch?v=vn_BMapo7g</a> (Endangered Animals of the Rainforest)</p> <p><a href="https://www.youtube.com/watch?v=IKvex-0xOfA">https://www.youtube.com/watch?v=IKvex-0xOfA</a> (Endangered and Extinct Animals)</p> <p><a href="https://www.youtube.com/watch?v=RBdLF0JlvW8">https://www.youtube.com/watch?v=RBdLF0JlvW8</a></p> <p><a href="https://www.youtube.com/watch?v=7k8CcAU2Lt0">https://www.youtube.com/watch?v=7k8CcAU2Lt0</a></p> <p>Write down the definitions of extinct and endangered. Write down some of the facts you have learned about extinct and endangered animals of the rainforest.</p> <p>You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' Or '2Write'. You can illustrate your work with a picture. Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p><b>Science – Camouflage</b> To investigate which colour is the easiest and most difficult to see in an outdoor environment. (Focus on Camouflage in the Rainforest)</p> <p><a href="https://www.youtube.com/watch?v=YOIRci0CKzg">https://www.youtube.com/watch?v=YOIRci0CKzg</a> (Camouflage Animal Hide and Seek)</p> <p><a href="https://www.youtube.com/watch?v=3TNv3t8XI-4">https://www.youtube.com/watch?v=3TNv3t8XI-4</a> (Top 10 Animals With Amazing Camouflage)</p> <p><a href="https://www.youtube.com/watch?v=RBdbGPk1ZIQ">https://www.youtube.com/watch?v=RBdbGPk1ZIQ</a> (12 Coolest Camouflage Animals and Insects)</p> <p><a href="https://www.youtube.com/watch?v=4q_ORJmHKgQ">https://www.youtube.com/watch?v=4q_ORJmHKgQ</a> (Can you find all the hidden animals? Look very closely at the pictures! )</p> <p>Find out about camouflage colours and why it is important for animals. Also consider bright colours that act as a warning to other animals. Write down what is camouflage and how does it work. Write down any facts you have learned and illustrate your work. You can do the work on purple mash 2do 'I have found out.....' or 'What I have learnt....' Or '2Write'. You can illustrate your work with a picture. Alternative - You can do your writing and draw the pictures in your homework book.</p> <p>ART- Use the 2Paint 2do on Purple Mash to draw a camouflaged animal or insect. Try and make it as camouflaged as possible.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p><b>Spanish</b> Watch the video clip <a href="https://www.bbc.co.uk/bitesize/articles/zgvs2v4">https://www.bbc.co.uk/bitesize/articles/zgvs2v4</a> Last week you had to watch the video clip and write down the Spanish numbers to 12. Alternative –Write down the numbers in your homework book. How many of them can you remember? Then focus on family and pets this week. Watch the video clips about families and pets and answer the questions. Can you improve your score from last week? Try practising your Spanish speaking!</p> <p>PE – Athletics. Keep on doing your athletic exercises. Have you improved over the weeks? Have you invented some new exercises? Can you invent one more?</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p><b>Geography – Weather and Climate</b> <b>You have already covered some work on weather and climate. Watch the following video clip</b> <a href="https://www.bbc.co.uk/bitesize/articles/z4xdqp3">https://www.bbc.co.uk/bitesize/articles/z4xdqp3</a> <b>and then test your knowledge of weather and climate in a four question multiple choice quiz.</b> <b>Then do the climate change word search.</b></p> <p>Then you can draw a picture of the weather/climate in a rainforest and a weather picture of your choice. It could be, for example, a windy day in the park, a sunny day on the beach or a snowy day. You can do your pictures in the 2do '2Paint A Picture'. Remember to label your pictures. Alternative –You can draw your pictures in your homework book.</p> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>	<p><b>RE – Islam.</b> Throughout the weeks we have covered lots of work on Islam. Watch the following video clips about various aspects of Islam and write down any <b>new</b> facts you have found out. You can use the 2do on Purple Mash (2Write,or 'I have found out.....' or 'What I have learnt....' ). Illustrate your writing. Then retell the two Islamic stories you have watched and draw a picture for each story. Alternative – Do your writing and drawings in your homework book.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/1">https://www.bbc.co.uk/bitesize/topics/zj3d7ty/resources/1</a></p> <ol style="list-style-type: none"> <li>1) A trip to Mecca.</li> <li>2) Friday Prayers at the Mosque.</li> <li>3) Muslim Prayer(in the Mosque and at home).</li> <li>4) Two Islamic Stories. (The Prophet and the Ants and The Crying Camel).</li> <li>5) The Shahadha and Ramadan.</li> <li>6) Wudu or washing in preparation for prayer.</li> </ol> <p>PE – Joe Wicks -9am or you can do it later in the day. Fresh air in the garden or a short walk are also important.</p>