Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks. Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them.

	Monday	Tuesday	Wednesday	Thursday	Friday
Counting	Practice counting orally as high as you can, forwards	Sing The green grass grew all around	Sing ten green bottles	Sing 5 currant buns	Sing one finger one thumb keep moving
and	and backwards. This can be done through playing	https://www.youtube.com/watch?v=Nktg1Wjs	https://www.bbc.co.uk/teach/school-	https://www.bbc.co.uk/teach/school-	https://www.bbc.co.uk/teach/school-
number	hide and seek, singing number songs, chanting or	Ald	radio/nursery-rhymes-ten-green-bottles/zncyt39	radio/nursery-rhymes-five-currant-	radio/nursery-rhymes-one-finger-one-
rhymes	playing board games.	Don't forget to sing our days of the week and months of the year songs.	Sing our days of the week and months of the	buns/zm4nmfr Sing our days of the week and months of the year songs.	thumb-keep-moving/zbtj47h
	Don't forget to sing our days of the week and months	https://www.youtube.com/watch?v=HtQcnZ2J	year songs. https://www.youtube.com/watch?v=HtQcnZ2J	https://www.youtube.com/watch?v=HtQ	
	Don't forget to sing our days of the week and months of the year songs.	Wsy	WSY	cnZ2JWsY	
	Here's a new one	https://www.youtube.com/watch?v=Fe9bnYRz	https://www.youtube.com/watch?v=Fe9bnYRzF	https://www.youtube.com/watch?v=Fe9	
	https://www.youtube.com/watch?v=gtc4c1JIAEM	Fvk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2	vk&list=PLV4susC4x15oEZ9AQUMEvPQxkh5j2q0	bnYRzFvk&list=PLV4susC4x15oEZ9AQUM	
		q0uH&index=7&t=0s or	uH&index=7&t=0s	EvPQxkh5j2q0uH&index=7&t=0s	
Maths	Have a go at measuring larger objects in your house	Measure three or more objects or toys and put	Non-Standard measures	Cooking and measuring.	Help your grown up with hanging out the
	using your hands. You can draw round your hand on	them in order of tallest to shortest and longest		Together with your grown up choose a	washing.
	pieces of paper and use them to measure if you	to shortest.	Have a go at this measuring activity on NRICH	favourite recipes and help them to	Set up a long washing line with pegs and
	would like. You might choose to measure a book	Var. aardal waa waanda liba ah anta ah antan	maths https://nrich.maths.org/14657	measure out ingredients to make it.	a washing basket of different sized socks,
	case or a table for example. Guess how many of your hands you think will make the length of the	You could use words like short, shorter, shortest, long, longer, longest, tall, taller,	How many pens tall are you?	Following a simple recipe to: • use everyday and mathematical	so that children can find pairs and peg them up. For this activity the focus is on
	table. Write down your estimate and then	tallest.	How many shoes tall are you?	language to describe size, weight and	size and length, rather than colour or
	measure. Were you close? How tall are you? How tall	tunest.	Thow many shoes tall are you:	quantity	pattern, providing opportunities for
	is your grown up?			use scales to weigh out ingredients	comparing and ordering. Include some
				NRICH maths also have some recipes you	odd socks.
				can use	https://nrich.maths.org/13532
				https://nrich.maths.org/10698	
Reading/	Use your voice to create some sound effects. Can you	Teach a grown up the song of old MacDonald	Try making some different voice sounds to show	Go on a listening walk, What sounds can	Sing your favourite nursery rhymes. Why
Phonics	make a sound like a door bell or a ticking clock?	had a farm. What animals will be in your song	different feelings and emotions e.g. 'oh' when	you hear? Talk about the sounds you can	don't you find your favourite one and
	Listen to the sounds around your home can you make	- can you make all the sounds? Can you have a	surprised or 'mmmmm' when eating something	hear Are the sounds loud or quiet, long or	sing along?
	any of these sounds with your voice?	animal sound guessing game with your grown	yummy or 'sshh!' when trying to be quiet.	short?	https://www.bbc.co.uk/teach/school-
		up?			radio/nursery-rhymes-songs-
	Share a book each day with a grown up.	Share a book each day with a grown up.	Share a book each day with a grown up. Here is	Share a book each day with a grown up.	index/zhwdgwx
	Here is a story you may enjoy listening to.	Here is a story you may enjoy listening to.	another nice story to listen to.	Here is a book you may enjoy listening to.	https://www.youtube.com/watch?v=iyID
	https://www.bbc.co.uk/iplayer/episode/m000jzkr/cb eebies-bedtime-stories-759-kristin-scott-thomas-the-	https://www.bbc.co.uk/iplayer/episode/m000 3gvz/cbeebies-bedtime-stories-700-annette-	https://www.bbc.co.uk/iplayer/episode/m0001v yh/cbeebies-bedtime-stories-679-orlando-	https://www.bbc.co.uk/iplayer/episode/m0002670/cbeebies-bedtime-stories-685-	g6m4gA0
	rhythm-of-the-rain	badland-not-my-hats	bloom-littlest-dreamer-a-bedtime-adventure	shauna-shim-copy-cat	
Mark	http://www.ictgames.com/mobilePage/skyWriter/in	Practise writing numbers. You can trace over a	Watch Our family Josh, Zac and Nathan drawing	Watch Let's draw numbers on the	Practise writing the letters in your name.
making	dex.html	grown-ups writing or have a go yourself.	dragons. Can you draw big dragons with chalk	Cbeebies website or iplayer and then	You could write it lots of times in
		Follow the link to find out how to form your	outside? If you don't have any chalk you could	have a go at writing them. Here is the link	different colours. You could write the
	Practise writing the letters in your name. Follow the	numbers.	find a stone to write with.	to follow	letters big or small. Follow the link to find
	link above to find out how to form your letters	https://www.doorwayonline.org.uk/literacy/le	https://www.bbc.co.uk/iplayer/episode/b08kz0	https://www.bbc.co.uk/iplayer/episode/p	out how to form your letters.
	correctly. The jet will show you how to do it with	tterformation/	89/our-family-series-3-5-josh-zac-and-nathan-	077rk5n/numbersongs-lets-all-draw-	https://www.doorwayonline.org.uk/litera
	smoke!		<u>drawing-dragons</u>	<u>numbers</u> .	cy/letterformation/
			<u></u>		
Topic	Last week we went on a trip on a bus – this week	Watch	You might land on a planet and discover some	Make your own stars. You could draw	Why not make a spaceship from your
based	were going in a rocket! Create your own rocket ship together to fly to the	https://www.bbc.co.uk/cbeebies/shows/starg	aliens	them and cut them out. Can you make stars in different sizes and patterns?	sofa cushions and other bits and bobs A spoon may be a gear stick or a colander
activities	stars. You could make this from old	azing Talk about stars and what you might see from	Can you learn this new poem and draw a picture	Perhaps you could make them out of	might be a part of the control panel. Use
	boxes, plastic containers, scrap materials and other	your rocket	of the alien?	different materials. You could try play	what you have around the house.
	bits and bobs you can find. Cutting, creating,	Where and when will you see them? Use this	I'd Love to be an Alien	dough or salt dough. Why not make some	Pretend you are an astronaut on a
	designing, imagining and inventing are all great	as an opportunity to enrich your child's	I'd love to be an alien Where would I be from?	star biscuits and ice them. Remember to	mission. This creative activity is great for
	learning opportunities. Where will your rocket ship	language and to have conversations.	A billion trillion miles away - The planet	seek out the opportunities to develop	encouraging them to make up stories, be
	travel to? Will there be a count down 5, 4, 3, 2, 1,		Megatron.	their vocabulary and their understanding.	imaginative and enrich their language
	blast off?		I'd love to be an alien Would I look quite scary?	Describe the stars you made. Are they	You may have toy figures that you can
			With eyes on all my hands and feet And nostrils	stripy, shiny, sparkly, smooth, zigzagged,	incorporate into the play. Your child may
			extra hairy	soft etc? Which one do you like the best	pretend to travel through the air and into
				and why? Can you make one that looks	space. Which planet will they go to? You
				like a diamond in the night sky? This is	can use language such as soar, speed,
				great for learning about properties and	zoom, float and atmosphere.
				scientific language.	