

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TT Rockstars Mental Maths – Year 5 – Flash back Wk 4 First 2 slides	TT Rockstars Mental Maths – Year 5 – Flash back Next 2 slides	TT Rockstars Mental Maths – Year 5 – Flash back Next 2 slides	TT Rockstars Mental Maths – Year 5 – Flash back Next 2 slides	TT Rockstars Mental Maths – Year 5 – Flash back Next 2 slides
Maths	https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 8, Lesson 1 - Understand percentages	https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 8, Lesson 2 - Percentages as fractions and decimals	https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 8, Lesson 3 - Adding decimals with the same number of decimal places	https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 8 - Lesson 4 - Adding decimals with a different number of decimal places	https://whiterosemaths.com/homelearning/year-5/ Summer Term Week 8 - Friday Maths Challenge
Reading	J K Rowling - The Ickabog Chapter 11 &12 https://www.theickabog.com/read-the-story/	J K Rowling - The Ickabog Chapter 13 & 14 https://www.theickabog.com/read-the-story/	J K Rowling - The Ickabog Chapter 15 & 16 https://www.theickabog.com/read-the-story/	J K Rowling - The Ickabog Chapter 17 & 18 https://www.theickabog.com/read-the-story/	J K Rowling - The Ickabog Chapter 19 & 20 https://www.theickabog.com/read-the-story/
Literacy and/or GPaS	Homework Book Activity – Vocabulary Watch the Video https://vimeo.com/39639342 Activity – Tuesday Sheet These words have been used in the video clip. If you listened carefully, you should be able to match them with the definition Activity – Spelling patterns Complete the words using the correct suffix: 'tial' or 'cial'	Homework Book Activity – In the video, we are told that the captain of the Titanic made the decision to prioritise women's and children's lives over men's. Write a paragraph or two explaining what happened, his decision, why you think he made this decision and whether or not you agree with this.	Homework Book Activity – Complaint Letter Let's say YOU are a first class, female survivor. You have made it off the ship however your husband has not. Write a letter of complaint about the serious lack of safety precautions. You must use formal vocabulary.	Homework Book Activity – Flashback Writing a flashback in role means you need to assume the position, thoughts and feelings of that person. A flashback means you are living in the now but thinking and remembering an event from the past. Write a flashback story, recounting your time on the infamous Titanic. <u>Who are you?</u> First class adult who was a first class child. First class pensioner who was a first class young adult on the Titanic. One of the few surviving crew members. One of the few surviving third class passengers. Read Amelia's flashback for inspiration – See attached	

Topic	<p>PE - Joe Wicks – 9am (or you can do it later in the day)</p> <p>Homework Book – Art / DT – Food / Sketching</p> <p>Let's say you are the chef on the Titanic and you are responsible for the first night's dinner.</p> <p>The pressure is ON!</p> <p>Create a menu fit for first class diners of year it is, or the time of day it is.</p> <p>Can you sketch your meals to show what your dishes will look like?</p> <p>How many courses will you have?</p> <p>Can you create the menu fit for first class?</p>	<p>PE - Joe Wicks – 9am (or you can do it later in the day)</p> <p>Homework Book</p> <p>Activity - Titanic facts & information – Sheet</p> <p>Answer the following questions as fully as you can.</p> <p>Questions</p> <p>Answer the following questions as fully as you can.</p> <ol style="list-style-type: none"> 1. The ship was thought to be 'practically unsinkable'. Explain how this is ironic. 2. Explain the word, 'plush'. 3. Give three differences that the first class passengers experienced compared to the third class passengers. 4. For how many days was the Titanic a success? 5. Based on the information given in the text, who would you blame for the Titanic's demise? Give reasons for your answer. 	<p>PE - Joe Wicks – 9am (or you can do it later in the day)</p> <p>Homework Book – Research and present your findings on the Titanic</p> <p>Research the Titanic, as well as using the information you have learnt this week.</p> <p>Present this in your own way.</p>
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