Year 5 Summer Term 2 W.b 15th June 2020 Topic: Extreme Earth

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------|--|--|--|--|--|
| Mental Maths | TT Rockstars |
| | Mental Maths – Year 5 – Flash back | Mental Maths – Year 5 – Flash back | Mental Maths – Year 5 – Flash back | Mental Maths – Year 5 – Flash back | Mental Maths – Year 5 – Flash back |
| | First 3 slides | Next 3 slides | Next 3 slides | Next 3 slides | Next 3 slides |
| Maths | https://whiterosemaths.com/homelearning | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/homelearning/ |
| | <u>/year-5/</u> | year-5/ | year-5/ | <u>year-5/</u> | <u>year-5/</u> |
| | Summer Term |
| | Week 6, Lesson 1 - Multiply unit and non- unit fractions by integers | Week 6, Lesson 2 - Multiply mixed numbers by integers | Week 6, Lesson 3 - Fractions of an amount | Week 6 - Lesson 4 - Fractions as operators | Week 6 - Friday Maths Challenge |
| | · | | | | |
| Reading | Share a book each day with your grown up. | Share a book each day with your grown up. | Share a book each day with your grown up. | Share a book each day with your grown up. | Share a book each day with your grown up. |
| | Oxford Owls are currently providing a free levelled eBook library at: | Oxford Owls are currently providing a free levelled eBook library at: | Oxford Owls are currently providing a free levelled eBook library at: | Oxford Owls are currently providing a free levelled eBook library at: | Oxford Owls are currently providing a free levelled eBook library at: |
| | https://home.oxfordowl.co.uk/books/free- ebooks/ | https://home.oxfordowl.co.uk/books/free- ebooks/ | https://home.oxfordowl.co.uk/books/free- ebooks/ | https://home.oxfordowl.co.uk/books/free- ebooks/ | https://home.oxfordowl.co.uk/books/free- ebooks/ |
| | Use the colour you are reading in school to choose one! This can then be signed in your planner. | Use the colour you are reading in school to choose one! This can then be signed in your planner. | Use the colour you are reading in school to choose one! This can then be signed in your planner. | Use the colour you are reading in school to choose one! This can then be signed in your planner. | Use the colour you are reading in school to choose one! This can then be signed in your planner. |
| Literacy | Purple Mash |
| and/or | rui pie iviasii |
| GPaS | Reading Comprehension – Mathos– | Reading Comprehension – Mathos– Chapter |
| | Chapter 1 | 2 | 3 | 4 | 5 |
| | Activity – The Storm Poem | Activity - The Incredible Journey | Activity – The Beast | Activity – The Story Continues | Activity – Character Comparison |
| | In this chapter there was a torrential storm. | Imagine that you have just taken a ride on a | In this chapter we were introduced to the | The chapter finishes with Mathos and | We have got to know Mathos and Sariena |
| | Write a list of all the sights & sounds that | magical animal. Did it fly like Pegasus? | kraken, a colossal sea creature. Imagine that | Sariena on their way to defeat Chrysaor. Do | fairly well during the story. Use this template |
| | you experience in a storm. Can you think of | Maybe it ran faster than a car on a | you have just had a sighting of an unusual | you think that their plan will work? What | to compare and contrast the two children. |
| | some similes or metaphors to describe the | motorway. What did you see on your | looking mythical creature for the very first | problems might they encounter? Maybe the | |
| | thunder, rain or lightning? Use your ideas | travels? Were you nervous or full of | time. Write a detailed description of | kraken will make another appearance. Write | |
| | to write a poem about a storm. | excitement? | everything you saw and heard. | the next part of the story. | |

| Topic | PE - Joe Wicks – 9am (or you can do it later | PE - Joe Wicks – 9am (or you can do it later | PE - Joe Wicks – 9am (or you can do it later | PE - Joe Wicks – 9am (or you can do it later in the day) | |
|-------|--|--|---|--|--|
| | in the day) | in the day) | in the day) | | |
| | | | | Purple Mash – Olympic History Comparison 1 | |
| | Purple Mash – Meeting online | Purple Mash – Olympic History | Purple Mash – Olympic Sports | Or Homework book | |
| | | Or Homework book | Or Homework book | | |
| | Activity - Compare meeting face-to-face | | | Research The Olympic Games – Past & Present | |
| | with online. What do people need to be | Activity - Write about the history of the | Activity - Choose a picture of a sport you are | | |
| | aware of? | Olympic Games. | interested in and write about it. | Compare the Modern and Ancient Olympic Games. | |
| | | | | | |
| | | Research about the History of The Olympic | Research the sports The Olympic Games | | |
| | | Games | | | |
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