Year 4

Summer Term 2 - Week 1

W.B 1<sup>st</sup> June 2020

**Topic: Ancient Greeks** 

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

|                 | Monday   | Tuesday  | Wednesday   | Thursday   | Friday   |
|-----------------|--|--|---|--|--|
| Mental<br>Maths | TTRockstars  | TTRockstars  | TTRockstars   | TTRockstars  | TTRockstars  |
|                 | Download the Flashback 4 document from the Y4 blog – complete Day 1.           | Download the Flashback 4 document from the Y4 blog – complete Day 2.                     | Download the Flashback 4 document from the Y4 blog – complete Day 3.  | Download the Flashback 4 document from the Y4 blog – complete Day 4. | Download the Flashback 4 document from the Y4 blog – complete Day 5. |
| Maths           | https://whiterosemaths.com/homelearning/                                       | https://whiterosemaths.com/homelearning/   | https://whiterosemaths.com/homelearning/                              | https://whiterosemaths.com/homelearning/                             | https://whiterosemaths.com/homelearning/                             |
|                 | <u>year-4/</u>   | <u>year-4/</u>   | <u>year-4/</u>  | <u>year-4/</u>   | <u>year-4/</u>   |
|                 | Summer Term - Week 4 - Lesson 1 -<br>Multiplying and dividing problem solving. | Summer Term - Week 4 - Lesson 2 -  | Summer Term - Week 4 - Lesson 3 -<br>Perimeter of rectilinear shapes. | Summer Term - Week 4 - Lesson 4 - Area                               | Summer Term – Week 4, Friday Maths<br>Challenge.                     |
| Reading         | Read free levelled eBooks online by clicking                                   | Perimeter of rectangles.<br>Read free levelled eBooks online by clicking                 | Read free levelled eBooks online by clicking                          | counting squares.<br>Read free levelled eBooks online by clicking    | Read free levelled eBooks online by clicking                         |
| Keauing         | on the following link to the Oxford Owls                                       | on the following link to the Oxford Owls   | on the following link to the Oxford Owls                              | on the following link to the Oxford Owls                             | on the following link to the Oxford Owls                             |
|                 | website:   | website:   | website:  | website:   | website:   |
|                 | https://home.oxfordowl.co.uk/books/free-                                       | https://home.oxfordowl.co.uk/books/free-   | https://home.oxfordowl.co.uk/books/free-                              | https://home.oxfordowl.co.uk/books/free-                             | https://home.oxfordowl.co.uk/books/free-                             |
|                 | ebooks/  | ebooks/  | ebooks/   | ebooks/  | ebooks/  |
|                 | Use the colour you are reading in school to                                    | Use the colour you are reading in school to  | Use the colour you are reading in school to                           | Use the colour you are reading in school to                          | Use the colour you are reading in school to                          |
|                 | choose one! This can then be signed in your                                    | choose one! This can then be signed in your  | choose one! This can then be signed in your                           | choose one! This can then be signed in your                          | choose one! This can then be signed in your                          |
|                 | planner.   | planner.   | planner.  | planner.   | planner.   |
|                 | Free audio books are also available from:                                      | Free audio books are also available from:  | Free audio books are also available from:                             | Free audio books are also available from:                            | Free audio books are also available from:                            |
|                 | https://www.lovereading.co.uk/audiobooks                                       | https://www.lovereading.co.uk/audiobooks   | https://www.lovereading.co.uk/audiobooks                              | https://www.lovereading.co.uk/audiobooks                             | https://www.lovereading.co.uk/audiobooks                             |
| Literacy        | Follow the link and read through the   | Follow the link and complete the   | Research and make notes on what it is like in                         | Using your research from yesterday write a                           | Continue to write your comparative text                              |
| and/or          | PowerPoint on comparative and superlative                                      | comparative and superlative quiz. Then   | Greece today and what it would have been                              | comparative text comparing Ancient Greece                            | Ancient Greece to Greece now. Make sure                              |
| GPaS            | adjectives. Then follow the second link and                                    | follow the second link and complete the  | like in Ancient Greece.   | to Greece now. Make sure you include                                 | you include comparative and superlative                              |
|                 | complete the 'er' or 'est' ending sheet.                                       | comparatives and superlatives worksheet.   |   | comparative and superlative adjectives.                              | adjectives.  |
|                 |  |  | Complete this week's spelling quiz on                                 |  |  |
|                 | https://www.twinkl.co.uk/resource/t-l-   | https://www.twinkl.co.uk/resource/t2-e-  | PurpleMash.   | Complete this week's spelling quiz on                                | Complete this week's spelling quiz on                                |
|                 | 53061-using-comparative-or-superlative-er-                                     | 545-choosing-whether-to-use-a-   |   | PurpleMash.  | Purple Mash.   |
|                 | and-est-powerpoint   | comparative-or-superlative-adjective-spag-   |   |  |  |
|                 |  | grammar-powerpoint-quiz  |   |  |  |
|                 | https://content.twinkl.co.uk/resource/2d/c1                                    | https://content.twinkl.co.uk/recourse/66/c2  |   |  |  |
|                 | <u>/T2-E-210-Er-or-Est-</u><br>Worksheet ver 2.pdf? token =exp=1590            | https://content.twinkl.co.uk/resource/66/e2<br>/t2-e-1218-comparatives-and-superlatives- |   |  |  |
|                 | 343263~acl=%2Fresource%2F2d%2Fc1%2FT2  | activity-sheet   |   |  |  |
|                 | -E-210-Er-or-Est-  | ver 4.pdf? token =exp=1590343654~ac  |   |  |  |
|                 | Worksheet ver 2.pdf%2A~hmac=5d3446891  | I=%2Fresource%2F66%2Fe2%2Ft2-e-1218-   |   |  |  |
|                 | 25d419321621ee8993b106a69fad81245607f  | comparatives-and-superlatives-activity-  |   |  |  |
|                 | 6df754c5e5151d269b   | sheet  |   |  |  |
|                 |  | ver_4.pdf%2A~hmac=de1b3cb704babc873  |   |  |  |
|                 | Write your answers in your homework book.                                      | e4d3bc8d083d62fe42f3b14e4b7e2646b636   |   |  |  |
|                 |  | <u>2f132d1ef9c</u>   |   |  |  |
|                 | Complete this week's spelling quiz on  |  |   |  |  |
|                 | PurpleMash.  | Write your answers in your homework book.  |   |  |  |
| Í               |  | Complete this week's spelling quiz on  |   |  |  |
|                 |  | PurpleMash.  |   |  |  |

| Торіс      | Watch the video clip What is Hinduism? And   | Follow the link and read through the         | Research Greek artwork then create your      | Research Ancient Greek words. Create a       | Using your previous learning on the Greek    |
|------------|--|--|--|--|--|
| based      | then read the rest of the information about  | PowerPoint on electricity safety.            | own piece of Greek art. Think carefully      | word search of Ancient Greek words.          | alphabet design a poster using the Greek     |
| activities | Hinduism.                                    | https://www.twinkl.co.uk/resource/ks2-       | about your design and the colours that you   | Templates are available from Twinkl.         | alphabet. You could present your research    |
|            | https://www.bbc.co.uk/bitesize/topics/zh86   | electricity-safety-powerpoint-t-p-732        | use.   | https://www.twinkl.co.uk/search?term=wor     | on Ancient Greece or Greece today.           |
|            | n39/articles/zmpp92p                         |  |  | d+search+template                            |  |
|            |  | Then use the Electrical safety template on   | Don't forget PE with Joe Wicks at 9a.m. You  |  |  |
|            | Present what you have learnt – you could     | PurpleMash to create a leaflet about         | could also access GoNoodle on the internet   | Don't forget PE with Joe Wicks at 9a.m. You  | Don't forget PE with Joe Wicks at 9a.m. You  |
|            | create a leaflet, poster, fact file etc.     | keeping safe when using electricity. You     | or download the app. Fresh air in the garden | could also access GoNoodle on the internet   | could also access GoNoodle on the internet   |
|            |  | could do this in your homework book if       | or a short walk are also important.          | or download the app. Fresh air in the garden | or download the app. Fresh air in the garden |
|            | Don't forget PE with Joe Wicks at 9a.m. You  | you'd prefer.                                |  | or a short walk are also important.          | or a short walk are also important.          |
|            | could also access GoNoodle on the internet   |  |  |  |  |
|            | or download the app. Fresh air in the garden | Don't forget PE with Joe Wicks at 9a.m. You  |  |  |  |
|            | or a short walk are also important.          | could also access GoNoodle on the internet   |  |  |  |
|            |  | or download the app. Fresh air in the garden |  |  |  |
|            |  | or a short walk are also important.          |  |  |  |