Year 6

Summer Term 1

W.b 18<sup>th</sup> May 2020

Topic – Celebrations

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday		
Mental	TTRockstars – Don't forget to complete a	TTRockstars	TTRockstars	TTRockstars	TTRockstars		
Maths	Sound Check first!		Purple Mash 2Do		Purple Mash 2Do		
			Factoids		Fraction Wall		
	Arithmetic Paper 13a						
Maths	https://whiterosemaths.com/homelearning/y	https://whiterosemaths.com/homelearni	https://whiterosemaths.com/homelearni	https://whiterosemaths.com/homelearni	https://whiterosemaths.com/ homelearning/		
	ear-6/	ng/ year-6/	ng/ year-6/	ng/ year-6/	year-6/		
	Summer Term – Week 3 (w/c 4 <sup>th</sup> May) Lesson	Summer Term – Week 3 (w/c 4 <sup>th</sup> May)	Summer Term – Week 3 (w/c 4 <sup>th</sup> May)	Summer Term – Week 3 (w/c 4 <sup>th</sup> May)	Summer Term – Week 3 (w/c 4 <sup>th</sup> May) Lesson		
	1- Simplify Fractions	Lesson 2- Compare and Order Fractions	Lesson 3 – Add and Subtract Fractions	Lesson 4- Mixed Addition and	5- Friday Challenge		
				Subtraction			
Reading	Reading Comprehension:	Reading Comprehension:	Reading Comprehension:	Take some time each day to read. Those	Take some time each day to read. Those of you		
	Purple Mash - Busters Blitz	Purple Mash - Busters Blitz	Purple Mash - Busters Blitz	of you with younger siblings might like to	with younger siblings might like to share a book		
	2Do Chapter 5 and Chapter 5 Quiz	2Do Chapter 6 and Chapter 6 Quiz	2Do Chapter 7 and Chapter 7 Quiz	share a book each day with your brother	each day with your brother or sister. This could		
				or sister. This could be your book or the	be your book or the book they are reading.		
	Complete one book review each week using:		Reading Comprehension:	book they are reading. Oxford Owls are	Oxford Owls are currently providing a free		
	Purple Mash 2Do		Purple Mash - Busters Blitz	currently providing a free levelled eBook	levelled eBook library at:		
	Blank Book reviews		2Do Buster Blitz Review	library at:	https://home.oxfordowl.co.uk/books/free-		
	You can also write these in your planner			https://home.oxfordowl.co.uk/books/fre e-ebooks/	ebooks/		
Reading	https://stories.audible.com/discovery			e-ebooks/			
Reduing	You can instantly stream an incredible collection of stories. Explore the collection, select a title and start listening.						
Spellings	Words that are nouns <b>and</b> verbs:	Pyramid write each word e.g.	Use a dictionary and find the definition of	Ransom words:	Write each word in a sentence.		
Mrs Burgess		s	each word.	Cut letters out of old magazines or			
	damage	s i		newspapers to spell your words.			
	broadcast	s i g		e.g.			
	benefit	s i g n					
	charge						
	function	etc!		KNOW			
	influence						
	interest						
	object						
	protest						
	Look, Cover, Write, Check						
Literacy	Literacy – Complete these activities on Purple Mash using a writing of template of your choice or use paper.						
	2Do - Someone Special	2 Do - Character Comparison	Birthday Information report – see	Make a video, poster or report of the	Create a fact file about the day you were born-		
	In the story William talks about people he	Do Mr Leeming and Joe have anything in	Celebrations below	things you have discovered about a	include: dates, places, facts from your family,		
	knew with warmth and happiness. Use this	common? Use this template to compare		celebration around the world – see	the weather on the day, stories in the news,		
	template to describe someone who is very	the two characters.		Celebrations below	etc. Can you find any famous people who were		
	special to you.				born on that day?		
					Ext: Can you create a 2Quiz about the day you		
CDeC	Formel and informel last to an		Activity 1 from the province inte	Activity 2 from the province inte	were born?		
GPaS	Formal and informal language:	Please look at the powerpoint in	Activity 1 from the powerpoint:	Activity 2 from the powerpoint:	Classroom secrets game:		
Mrs	https://woutu.ho/rr.sVo//10-1	resources!	Can you use your knowledge of <b>formal</b>	Can you plan and deliver an <b>informal</b> and	https://lide.electroemeasurete.eo.uk/reservers/u		
Burgess	https://youtu.be/rr-zXaKIQoI	(You can download the powerpoint app	and informal vocabulary to write a	formal speech on a school-based topic?	https://kids.classroomsecrets.co.uk/resource/y		
		to view this on phones)	formal or informal conversation	You could record yourself and send it to	ear-6-formal-and-informal-speech-and-writing/		
			between two characters meeting for the	school!			
			first time?				

Celebration	The project this week aims to provide you with opportunities to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people							
S	celebrate different events differently in other parts of the world.							
	Planning a Celebration- it's time to plan a	Time to Design- Can you imagine your	Birthdays around the World-Birthdays	What's the same and what is different? -	British Celebrations- In Great Britain,			
	celebration event of their choice. This could	perfect celebration outfit? What would it	are celebrated differently in different	Select a holiday/festival of your choice	Valentine's Day, St Patrick's Day and Bonfire			
	be a birthday party, an Eid celebration, an	look like? What would it be made from?	countries. Write an information report	and research how different countries	Night are just some of the celebrations that			
	Easter hunt or anything else they wish to plan.	How comfortable would it need to be?	detailing how birthdays are celebrated in	around the world celebrate this event.	take place. Choose one celebration day and			
	You have £150 to spend and 25 guests will be	Design a costume for a celebration of	the following countries: China, England,	You could compare whether it is	research how the celebration came to be. Using			
	attending. What will the money be spent on?	your choice. Think about the patterns	Spain, Italy and Mexico. Ask your child	celebrated at the same time, the outfits	the information you have found, plot the			
	Plan the celebration considering the location	you would like to incorporate on your	which country would they like to	people wear, the food eaten etc.	events on a timeline and include dates, details			
	of the event, how you will decorate the	design and the cultural traditions.	celebrate their birthday based on their		and pictures/sketches.			
	venue, what your guests will eat and drink		findings? Why?		EXT: Now create a poster advertising the			
	and how you will entertain your guests.				celebration day. This could be done on a			
					computer programme of your choice or on			
					paper.			