Year 3

Summer Term 1 W.b 4th May, 2020 Topic: Rainforests

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	TTRockstars	TTRockstars	TTRockstars	TTRockstars	TTRockstars
Maths	https://www.coolmath4kids.com/math-games/grand-prix-multiplication https://whiterosemaths.com/homelearnin	https://www.coolmath4kids.com/math-games/tractor-multiplication https://whiterosemaths.com/homelearning/year-3/	Challenge - The answer is 40. How many multiplication facts can you write down? Eg 10 x 4 = 30 The answer is 28 How many facts can you write down? The answer is 36. How many facts can you write down? https://whiterosemaths.com/homelear	https://www.coolmath4kids.com/quizzes/multiplication https://whiterosemaths.com/homelearning/	Challenge – The answer is 24. How many addition, subtraction, multiplication and division facts can you write? https://whiterosemaths.com/homelear
ividuis	g/year-3/ Summer Term Week 1 Lesson 1 – Equivalent Fractions (2)	Summer Term Week 1 Lesson 2 – Equivalent Fractions (3)	ning/year-3/ Summer Term Week 1 Lesson 3 — Compare Fractions.	year-3/ Summer Term Week 1 Lesson 4 – Order Fractions.	ning/year-3/ Summer Term Week 1 Lesson 5 – Family Challenges. How many can you do?
Reading/Pho nics	A really useful website is Love Reading 4 kids. There are lots of ideas for books to read for your age group and different activities. I had a look at a video clip about the misadventures of Max Crumbly. You could watch this too. https://www.lovereading4kids.co.uk/kidszone/videos/the-misadventures-of-maxcrumbly What questions would you ask the authors about their books? What questions would you ask the main character now you know a bit about him? What do you think Max's new adventure will be? Share a book each day with your grown up.	Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner. Can you design a new front cover for the book you are reading? You can find a book cover on your 2do's on Purple Mash.	Read chapter 1 of 'The Alien Hotel' on purple mash. This is set in your 2do's. Make a prediction about what you think will happen next and why? Did chapter 1 make you want to read on? Give reasons for your choice. Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.	Write a postcard from one of the characters in the book you are reading. Where is the character? What are they doing? What are they enjoying? If you haven't got a book at home you could use one that we have read in school. Share a book each day with your grown up.	Write a Book Review – Choose one of the books that you have read this week and write a review. There is a template in your 2do's on Purple Mash or you can write it in your planner. Share a book each day with your grown up. Oxford Owls are currently providing a free levelled eBook library at: https://home.oxfordowl.co.uk/books/free-ebooks/ Use the phonic phase/colour you are reading in school to choose one! This can then be signed in your planner.
Literacy and/or GPaS	https://learnenglishkids.britishcouncil.org /grammar-practice/prepositions-time Have a look at the web page about prepositions - time. See if you can complete some of the activities suggested on here or you might even have a go at writing some of your own sentences using the prepositions of time.	These are a selection of words from the range of spelling patterns/rules covered in the Spring term. enclosure creature redecorate extension comprehension mention position immature supermarket missed Can you write these words in a sentence. Try and spell them correctly.	Research information about another rainforest animal of your choice and write down some words and phrases which you can use in your poem which you are going to write tomorrow. Think about the colour, appearance, sounds, size etc. Make sure your word choices are adventurous and carefully selected to add detail and to engage the reader.	Draft your poem about your chosen rainforest animal. You could do an acrostic poem, a rhyming or non-rhyming poem, a shape poem. You can decide how you want to set it out. You can write your poem and design your own border on the 2do on Purple Mash so I can see your work. Remember your poem does not have to rhyme. Remember to make sure your word	Complete your poem. Illustrate it. Take care to edit it properly. Think about all the things that you need to include in your poem. Is it interesting? How did you improve it? You can write your poem and design your own border on the 2do on Purple Mash so I can see your work.

Topic based activities	Make a model of a rainforest animal. Use a variety of materials to make a model of a rainforest animal. You could use paper, card, straws, anything at all to make your model. Think about shape, size and colour.	https://www.bbc.co.uk/bitesize/topics/zbssgk7/artic les/zqdxb82 Watch the clip about reflection and what it is. Can you write some sentences to say what reflection is? https://www.bbc.co.uk/bitesize/topics/zbssgk7/artic les/zp7f8mn What the clip about 'How does the eye detect light?' Can you write some sentences about this? You can also draw a picture.	PE – Athletics. You would have been looking at athletics in PE with Mr Higgins this term. Last week you had to see if you could have a go at completing your own race at home. You might have even got your family involved or timed yourself to see how fast you can be. You could do a sprint, long distance race, or even 'hurdles' and try jumping over some obstacles as you run. Be careful on the last one though. This week can you improve your performance from last week? You could even try inventing some new races. Can you put more than one race	choices are adventurous and carefully selected to add detail and to engage the reader. Music https://www.youtube.com/watch?v=GvxJWs r7uao Listen to the different sounds of the rainforest animals. Can you make these sounds? Don't frighten anyone though! Can you write down your favourite and your least favourite rainforest animal sound, giving reasons for your choice?	Find out about a rainforest tribe and make a mask. Last week you had to find out about a rainforest tribe. This week can you find some more information and then make a mask of one of the rainforest tribe? Try and include lots of detail in your work. Then write a description of your mask.
	PE – Joe Wicks -9am or you can do it later in the day.	PE – Joe Wicks -9am or you can do it later in the day.	together? PE – Joe Wicks -9am or you can do it later in the day.	PE – Joe Wicks -9am or you can do it later in the day.	PE – Joe Wicks -9am or you can do it later in the day.