Year 6 Summer Term 1 W.b 27th April 2020 Topic – Science Week

Due to the continuing COVID 19 measures in place by the UK government, your child's class teacher will be providing work for your child in the coming weeks via our school blog. This will include a number of online learning resources/portals that have become free to parents/carers in recent weeks as ones your child will be familiar with including TT Rockstars and PurpleMash.

If you are unable to carry out any of the online tasks then please attempt them/alternatives in your homework book.

Each Monday (by 9.30a.m), the class teacher will upload the following grid to the blog outlining the activities they recommend for your child and where to find them. White Rose Maths Hub, the scheme of learning we use to support the teaching of maths in school, are also providing daily video tutorials/lessons and corresponding activities that we will be directing you to.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|---|---|---|---|--|
| Mental | TTRockstars – Don't forget to complete a | TTRockstars | TTRockstars | TTRockstars | TTRockstars |
| Maths | Sound Check first! | | Purple Mash 2Do | | Purple Mash 2Do |
| | | | Funky Platform | | Dividers |
| | Arithmetic Paper 11b | | | | |
| Maths | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/homelearning/ | https://whiterosemaths.com/ homelearning/ |
| | <u>year-6/</u> | <u>year-6/</u> | <u>year-6/</u> | <u>year-6/</u> | <u>year-6/</u> |
| | Week 2, Lesson 1- Calculating Factors | Week 2, Lesson 2- Ratio and proportion | Week 2, Lesson 3 – Measuring with a protractor | Week 2, Lesson 4- Introduce angles | Week 2, Lesson 5- Calculate angles |
| | | problems | | | |
| Reading | Take some time each day to read. Those of | Take some time each day to read. Those of | Take some time each day to read. Those of you | Take some time each day to read. Those of | Share a book each day with your grown up. |
| | you with younger siblings might like to share | you with younger siblings might like to share | with younger siblings might like to share a book | you with younger siblings might like to share | Oxford Owls are currently providing a free |
| | a book each day with your brother or sister. | a book each day with your brother or sister. | each day with your brother or sister. This could be | a book each day with your brother or sister. | levelled eBook library at: |
| | This could be your book or the book they | This could be your book or the book they | your book or the book they are reading. Oxford | This could be your book or the book they | https://home.oxfordowl.co.uk/ |
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| | ebooks/ | <u>free-ebooks/</u> | | <u>free-ebooks/</u> | |
| | | | | | |
| | Your grown-up will need to create a free | | | | |
| | account first. | | | | |
| | Please also look at the other reading links | | | | |
| | provided on the 'Useful Website' sheet. | | | | |
| | Complete one book review each week using: | | | | |
| | Purple Mash 2Do | | | | |
| | Blank Book reviews | | | | |
| | You can also write these in your planner | | | | |
| Spellings | signature | Pyramid write each word e.g. | Use a dictionary and find the definition of each | Ransom words: | Write each word in a sentence. |
| Mrs Burges | assign | S | word. | Cut letters out of old magazines or | |
| | design | s i | | newspapers to spell your words. | |
| | designate | s i g | | e.g. | |
| | significant | s i g n | | | |
| | resignation | _ | | | |
| | resign | etc! | | KNOWLEDGE | |
| | insignificant | | | | |
| | assignment | | | 123 | |
| | signal | | | | |
| | | | | | |
| | Look, cover, write, check | | | | |

| Literacy | Purple Mash 2Do | | | | | | | | |
|--|---|---|---|--|---|--|--|--|--|
| | Electrical Safety | | | | | | | | |
| | Create a leaflet about keeping safe when using electricity. Alternatively, you can write on paper. Think about: | | | | | | | | |
| What -What electricity is? What are the dangers? | | | | | | | | | |
| | Where? - Where can you find electricity? Where does it come from? | | | | | | | | |
| | Why? - Why do we need to be careful? Why do we need insulators? | | | | | | | | |
| | How? - How can you keep safe when using or are near electricity? | | | | | | | | |
| | Substations - What are substations? Why must we keep away from them? | | | | | | | | |
| | Electrical Journey - How can we keep safe near pylons? What about plug sockets? | | | | | | | | |
| | Battery Power - How can we keep safe when using battery operated devices? Think about your mobile phones etc. | | | | | | | | |
| | | | | | | | | | |
| | Research each area as you write it. | Research each area as you write it. | Research each area as you write it. | Research each area as you write it. | Research each area as you write it. | | | | |
| | What -What electricity is? What are the | Where? - Where can you find electricity? | Why? - Why do we need to be careful? Why do we | Substations - What are substations? Why | Electrical Journey - How can we keep safe | | | | |
| | dangers? | Where does it come from? | need insulators? | must we keep away from them? | near pylons? What about plug sockets? | | | | |
| | | | How? - How can you keep safe when using or are | | Battery Power - How can we keep safe when | | | | |
| | | | near electricity? | | using battery operated devices? Think about | | | | |
| | | | | | your mobile phones etc. | | | | |
| | | | | | | | | | |
| GPaS | https://youtu.be/1F7wFwdcfKg | Can you re-write these hyphenated phrases | https://kids.classroomsecrets.co.uk/resource/year- | Can you find hyphenated words (such as | Use the hyphen guide to help you with this | | | | |
| Mrs | | to explain what they mean e.g. | 6-recognising-and-using-hyphens-to-avoid- | strawberry ice-cream, sugar-free) | task! | | | | |
| Burgess | | The long-haired boy = a boy who has long | ambiguity/ | In your home | Using the hyphenated words found | | | | |
| | | Hair. | | In your reading book | yesterday, can you sort them into these | | | | |
| | | A man-eating shark = | Your grown up will need to create a free account | In a newspaper or magazine | groups: | | | | |
| | | A wrinkly-skinned granny = | first! | In a shop | Hyphens in compound nouns | | | | |
| | | A fun-packed day = | | On a walk | 2. Hyphens in compound adjectives | | | | |
| | | A partly-eaten sandwich = | | | 3. Hyyphens in numbers beween 20 | | | | |
| | | Ten-pound tickets = | | | and 99 | | | | |
| | | A three-year-old girl | | | 4. Hyphens after prefixes | | | | |
| | | | | | 5. Other hyphens | | | | |
| Art/RE | | | | Purple mash | | | | | |
| | | | | 2Do Mehndi | | | | | |
| | | | | Decorate the hands with a Mehndi design? | | | | | |
| | | | | You can also do this on paper | | | | | |
| Science | https://www.bbc.co.uk/programmes/p0119d | <u>bm</u> | | | | | | | |
| Electricity | https://www.bbc.co.uk/programmes/p0119h | <u>zk</u> | | | | | | | |
| | Scientific Circuit Symbol Mat | | | | | | | | |
| | Look at the Electricity Lesson 1 PPT and | Purple Mash 2Do | Purple Mash 2Do | | Carry out this task today. You can print them | | | | |
| | carry out the activities – | Electrical components and symbols | Electrical symbol pairs | | off or copy them on to paper. | | | | |
| | Task – Label and draw parts of | Match the electrical symbols to their correct | Match the electrical symbols to their correct name. | | | | | | |
| | a circuit. Activity Sheet Interpreting and | name. | | | Electricity - Circuits Practical Enquiry | | | | |
| | Drawing Circuit Symbols-Black-and-White | | | | | | | | |
| | The stars represent the difficulty. You can | | | | | | | | |
| | print them off or copy them on to paper. | | | | | | | | |
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