## Measurement

| EYFS |  |  | COMPARING AND ESTIMATING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| FS1 | FS2 | ELG |  |  |  |  |  |  |
| Make comparisons between objects relating to size, length, weight and capacity. | Compare length, weight and capacity. |  | Compare, describe and solve practical problems for: <br> * Lengths and heights [e.g. Long/short, longer/shorter, tall/short, double/half] <br> * Mass/weight [e.g. Heavy/light, heavier than, lighter than] <br> * Capacity and volume [e.g. Full/empty, more than, less than, half, half full, quarter] <br> * Time [e.g. Quicker, slower, earlier, later] | Compare and order lengths, mass, volume/capacit $y$ and record the results using >, < and = |  | Estimate, compare and calculate different measures, including money in pounds and pence (also included in Measuring) | Calculate and compare the area of squares and rectangles including using standard units, square centimetres ( $\mathrm{cm}^{2}$ ) and square metres $\left(\mathrm{m}^{2}\right)$ and estimate the area of irregular shapes (also included in measuring) <br> Estimate volume (e.g. Using $1 \mathrm{~cm}^{3}$ blocks to build cubes and cuboids) and capacity (e.g. Using water) | Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm ${ }^{3}$ ) and cubic metres ( $\mathrm{m}^{3}$ ), and extending to other units such as mm ${ }^{3}$ and $\mathrm{km}^{3}$. |
| Begin to describe a sequence of events, real or fictional, using words , such as 'first', 'then...' |  |  | Sequence events in chronological order using language [e.g. Before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] | Compare and sequence intervals of time | Compare durations of events, for example to calculate the time taken by particular events or tasks |  |  |  |

## Measurement



## Measurement

|  | MEASURING and CALCULATING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Measure and begin to record the following: <br> * Lengths and heights <br> * Mass/weight <br> * Capacity and volume <br> * Time (hours, minutes, seconds) | Choose and use appropriate standard units to estimate and measure length/height in any direction ( $\mathrm{m} / \mathrm{cm}$ ); mass ( $\mathrm{kg} / \mathrm{g}$ ); temperature $\left({ }^{\circ} \mathrm{C}\right)$; capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels | Measure, compare, add and subtract: lengths ( $\mathrm{m} / \mathrm{cm} / \mathrm{mm}$ ); mass (kg/g); volume/capacity ( $\mathrm{l} / \mathrm{ml}$ ) | Estimate, compare and calculate different measures, including money in pounds and pence (appears also in Comparing) | Use all four operations to solve problems involving measure (e.g. Length, mass, volume, money) using decimal notation including scaling. | Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate (appears also in Converting) |
|  |  |  | Measure the perimeter of simple 2-D shapes | Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres | Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres | Recognise that shapes with the same areas can have different perimeters and vice versa |

Heather Garth
Primary Academy
Stars Aiming High

## Measurement

|  | MEASURING and CALCULATING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Recognise and know the value of different denominations of coins and notes | Recognise and use symbols for pounds ( $£$ ) and pence (p); combine amounts to make a particular value <br> Find different combinations of coins that equal the same amounts of money <br> Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change | Add and subtract amounts of money to give change, using both f and p in practical contexts |  |  |  |
|  |  |  |  | Find the area of rectilinear shapes by counting squares | Calculate and compare the area of squares and rectangles including using standard units, square centimetres ( $\mathrm{cm}^{2}$ ) and square metres ( $\mathrm{m}^{2}$ ) and estimate the area of irregular shapes <br> Recognise and use square numbers and cube numbers, and the notation for squared ( $^{2}$ ) and cubed ( ${ }^{3}$ ) (copied from Multiplication and Division) | Calculate the area of parallelograms and triangles <br> Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres ( $\mathrm{cm}^{3}$ ) and cubic metres ( $\mathrm{m}^{3}$ ), and extending to other units [e.g. $\mathrm{Mm}^{3}$ and $\mathrm{km}^{3}$ ]. <br> Recognise when it is possible to use formulae for area and volume of shapes |

## Measurement

|  | TELLING THE TIME |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  | Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. | Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. | Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24hour clocks | Read, write and convert time between analogue and digital 12 and 24hour clocks (appears also in Converting) |  |  |
|  | Recognise and use language relating to dates, including days of the week, weeks, months and years | Know the number of minutes in an hour and the number of hours in a day. <br> (appears also in Converting) | Estimate and read Time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes, hours and o'clock; use vocabulary such as a.m./p.m., morning, afternoon, noon and midnight <br> (appears also in Comparing and Estimating) |  |  |  |
|  |  |  |  | Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days <br> (appears also in Converting) | Solve problems involving converting between units of time |  |

## Measurement

|  | CONVERTING |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | Know the number of minutes in an hour and the number of hours in a day. <br> (appears also in telling the time) | Know the number of seconds in a minute and the number of days in each month, year and leap year | Convert between different units of measure (e.g. Kilometre to metre; hour to minute) | Convert between different units of metric measure (e.g. Kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre) | Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places |
|  |  |  |  | Read, write and convert time between analogue and digital 12 and 24-hour clocks (appears also in Converting) | Solve problems involving converting between units of time | Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate (appears also in Measuring and Calculating) |
|  |  |  |  | Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days <br> (appears also in Telling the Time) | Understand and use equivalences between metric units and common imperial units such as inches, pounds and pints | Convert between miles and kilometres |

