

Sports Premium Report 2020 – 2021

Background

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. From September 2017 primary schools will receive double the amount to improve the quality of sport and PE for all their children.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil (funding 2020-21).

For the academic year 2020-21 Heather Garth Primary Academy will receive approximately: £17,790

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Spending the 'Sport Premium' funding

We believe that a key resource at Heather Garth is our teaching and support staff, therefore we are looking at several ways of ensuring we build a sustainable future for our school as well as ensuring the Sports Premium increases confidence for both adults and pupils alike. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community.

Key Indicators

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

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Swimming and Water Safety

	Year 3*	Year 4	Year 5	Year 6
Percentage of cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	Covid-19	69%	81%	93%
Percentage of cohort that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Covid-19	34%		
Percentage of cohort who can perform safe self-rescue in different water-based situations?	Covid-19	28%		

***The swimming Programme of Study was not completed due to the COVID-19 outbreak and enforced closure.**

The swimming area of study for the National Curriculum is taken up in Year 3.

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Key Indicator One expenditure £7200
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To continue to facilitate time for all children to access a minimum of 30 minutes physical activity a day	<p>Opportunities for children to participate in a wide range of inter school competitions.</p> <p>To provide a range of structured extra-curricular opportunities (wider curriculum clubs)</p> <p>To ensure that lunchtimes and break times are effectively used to maximize access to structured PE and activities.</p> <p>Learning Support Assistants to support SEND children</p> <p>Purchase sports kits to ensure that all children access regular physical activity</p> <p>Donation towards swimming costs for children not achieving their potential</p>	<p>Staffing £3500</p> <p>Staffing and resources £3500</p> <p>£200</p> <p>£2000</p>	<p>Children enjoying different sports in a coached environment.</p> <p>Increased participation at lunch time in regular physical activity</p> <p>Increased participation in children taking part in the daily mile</p> <p>More children running the daily mile</p> <p>Learning Support assistants to support in the delivery of activities to ensure enjoyment and enjoyment for all</p> <p>Children to be confident, at their ability, when swimming</p>	<p>Inter school competitions have not taken place due to COVID-19 restrictions</p> <p>A sports coach has now been employed and is leading lunchtime and playtime clubs (bubbles) with LSA /lunchtime supervisors support. This has been extremely successful with positive feedback from children.</p> <p>Wider curriculum clubs were planned for the Spring term and due to the January Lockdown these have had to be cancelled. However, in bubbles, these were able to go ahead in the Summer term.</p> <p>Swimming due to COVID restrictions was unable to go ahead this academic year. However, the current Y3 cohort have been booked to go in the new academic year alongside the new Y3 cohort.</p>

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Key Indicator Two expenditure £2860
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
<p>To continue to embed the PE curriculum and assess outcomes for pupils.</p> <p>To give children access to a range of sports chosen internally.</p> <p>Promote the importance of keeping healthy</p>	<p>Implement PE assessment tool through school and ensure that all teaching staff are confident at grading PE through school</p> <p>Subject leader to design a scheme of work to support teachers deliver quality PE</p> <p>Deliver a range of sports on a daily timetable throughout the year to support teachers CPD.</p> <p>To use external agencies to promote ALL aspects of keeping healthy - Reds in the Community (Barnsley Football Club) to deliver 'Healthy Kicks Programme'</p> <p>Assemblies, visitors, healthy lunchbox courses for parents, healthy tuck shop</p> <p>Sports noticeboard for celebrations and information</p>	<p>£1200 allowance for subject leader to monitor the provision of PE throughout school</p> <p>£600 Subject leader release time</p> <p>£45 per hour 1 x 6 year groups 3 per year £810</p> <p>£50</p> <p>£200</p>	<p>PE assessment is starting to aid teachers with summative and formative assessment.</p> <p>PE assessment is starting to show where more support is needed and where key strengths are in PE teaching.</p> <p>A wide range of sports in school.</p> <p>Promote healthy eating and active healthy lifestyles to our children from a young age, helping to tackle the UK's ongoing obesity problems in young people.</p>	<p>Assessment tool created by subject leader – in line with National Curriculum. Discussed with new Sports Coach, all lessons coincide with this. Next steps – PE is to be added to the whole school Insights tracking assessment system.</p> <p>Due to COVID-19 restrictions external agencies and parental involvement have been unable to go ahead as planned.</p> <p>However, healthy eating and healthy lifestyles was promoted through lessons.</p> <p>Parents are reminded regularly about healthy lunchboxes, offering suggestions to what foods supports healthy eating.</p> <p>Noticeboard to be introduced in the new academic year.</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Key Indicator Three expenditure – 14500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To use trained staff to model and support first quality teaching.	Ensure all staff are confident to deliver the PE curriculum through the use of the PE scheme of work Additional CPD where needed	Sports coach contribution to wages £7,000 £500	Trained staff have modelled PE in classes identified by PE assessment Children are getting high quality PE across school.	A sports coach has been employed and is delivering lessons to support teachers to provide high quality PE delivery. The Sports lead was released to support the sports coach, in expectations of planning and delivering sports in a school setting.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Key Indicator Four expenditure – £1000
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To provide a range of after school and lunchtime sports clubs. To promote a variety of sports throughout school.	Deliver a variety of sports structured extra-curricular opportunities that are different to normal school provision e.g. archery, golf and orienteering. To purchase resources for the above sports Children participate in Bike ability	See above funding allocation £1000 for resources	A wide variety of sport on offer giving more children the opportunity to access To enable schools independence and allow these sports to be taught by school staff Children experience character development that lasts a life time. They become more	There is a wide variety of sports included in HG PE Curriculum. Further opportunities for the children to undertake sports are provided at breaks and lunch times from the Sports Coach. Additional extra-curricular opportunities for the children were implemented in the Summer term once lockdown measures were eased.

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	Children attend Robinwood (residential)		resilient and confident experiencing team building experiences by overcoming physical challenges	<p>Bike ability was rearranged due to lockdown, and took place in Summer term with all pupils who participated achieving the expected standard.</p> <p>Robinwood residential visit was unable to go ahead as planned but has been re-arranged for the Autumn term of the new academic year.</p>
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Key indicator 5: Increased participation in competitive sport				Key Indicator Five expenditure – £2500
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
<p>Allow children opportunities to participate in individual or team sports outside of school.</p> <p>To ensure that all children participate in regular competitive sport.</p>	<p>Subject Leader to organise out of school competitions</p> <p>Transport to and from sporting competitions.</p> <p>Lunchtime activities allows in- school competitive sport</p> <p>Subject Leader to organise the Whole School Sports Day – purchase medals and resources</p>	<p>Competition package and staff to attend and support children £2000</p> <p>See above funding allocation</p> <p>£500</p>	<p>Every child in school has access to competitive sport.</p> <p>Children relish competitive sports and enjoy going to events.</p> <p>All children will have taken part in some competitive sport during the year</p>	<p>Due to COVID-19 restrictions children were unable to mix bubbles or schools to play competitive sport.</p> <p>Sports Day was able to go ahead in school ,however parents were unable to attend due to social distancing measures.</p>

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Total Expenditure		£ 23060
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school		Key Indicator One expenditure – 9200
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		Key Indicator Two expenditure – 2860
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Key Indicator Three expenditure – 7500
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Key Indicator Four expenditure – 1000
Key indicator 5: Increased participation in competitive sport		Key Indicator Five expenditure – 2500

Figures in red were unable to be spent due to COVID-19 restrictions. As a result, we now have a carry forward of £2,480 to the next academic year (2021-2022)