

## Music Medium Term Plan

Foundation Stage 1									
<b>Overview</b>	In the EYFS, children begin exploring, describing and making music. Through singing games, songs, rhymes and listening activities, children learn to recognise and recall songs, pitch-match and begin solo and small group singing. EYFS children begin to notice patterns in music and to listen attentively to a range of songs. In the Early Years, music and movement also form a valued part of every-day learning. Listening opportunities are planned to develop children's ability to listen attentively and to move to and talk about music. Through regular opportunities to listen to music, children are supported to notice and respond to a steady beat by singing, tapping, dancing or using instruments. Children are supported to express their feelings about music and to understand that their response is personal and valued.								
<b>Early Learning Goals</b>	Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.								
<b>Term</b>	Autumn			Spring			Summer		
<b>FS1 Knowledge</b>	Sing a large repertoire of songs Use large-muscle movements to wave flags and streamers, paint and make marks Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings. To know how to create different sounds using instruments and body.								
<b>Foundation Stage N1 Milestones</b>	<ul style="list-style-type: none"> <li>➤ To explore their voices and making sounds</li> <li>➤ To be able to identify 5 key instruments</li> <li>➤ To join in with some songs and rhymes making some sounds</li> <li>➤ To be able to hear different sounds in the outdoor area e.g., the wind blowing, birds singing. (Lit)</li> <li>➤ To listen to a variety of instrument sounds</li> </ul>			<ul style="list-style-type: none"> <li>➤ To be able to move and dance to music</li> <li>➤ To explore the different sounds my body can make</li> <li>➤ To begin to know that voices can make different sounds</li> <li>➤ To make rhythmical and repetitive sounds</li> </ul>			<ul style="list-style-type: none"> <li>➤ To anticipate phrases and actions in rhymes and songs like 'peepo'</li> <li>➤ To identify the melodic shape of familiar songs</li> <li>➤ Respond to different styles of music in a positive or negative way</li> </ul>		
<b>Foundation Stage N2 Milestones</b>	<ul style="list-style-type: none"> <li>➤ To be able to sing a familiar rhyme e.g. Twinkle, Twinkle. (C&amp;L/Exp Art)</li> <li>➤ To be able to name a range of familiar objects e.g. instruments. (C&amp;L/UofW)</li> <li>➤ To enjoy taking part in action songs e.g. Ants go marching (Phys/Exp Art)</li> <li>➤ To enjoy listening to familiar nursery rhymes. (Lit)</li> <li>➤ To recognise which environmental sounds are high and which are low sounds</li> <li>➤ To be able to identify different instrument sounds. (Lit/Exp Art)</li> <li>➤ To be able to take part in number and finger rhymes. (Ma)</li> </ul>			<ul style="list-style-type: none"> <li>➤ To be able to move and dance to music developing rhythm and linking movement together. (Phys/Exp Art)</li> <li>➤ To be able to use my body to create different sounds e.g., clapping, tapping, clicking. (Lit/Exp Art)</li> <li>➤ To explore making different sounds with their voices.</li> <li>➤ To be able to experiment with different instruments to create sounds. (Exp Art)</li> </ul>			<ul style="list-style-type: none"> <li>➤ To be able to sing my favourite nursery rhyme independently. (C&amp;L/Lit/Exp Art)</li> <li>➤ To sing a range of songs/rhymes using different pitch. (Exp Art)</li> <li>➤ To begin to understand that they can like or dislike different music</li> </ul>		
<b>Vocabulary</b>	Listen	Instrument	Sound	Rhythm	Beat	Loud	Tempo	Fast	slow
	Stop	Shake	Tap	Quiet	Soft	Perform	Pitch	High	Low