

## RE Medium Term Plan

Foundation Stage 2						
<b>Overview</b>	<p><b>In EYFS pupils explore and find out about a range of different faiths and cultures.</b></p> <p>The EYFS promotes opportunities for children to become aware of themselves and others and to reflect on their experiences and feelings. It helps them to explore and share ideas about beliefs and practices. It encourages children to use their imagination, to observe, to question, to wonder and to develop an appreciation of the world in which they live. They learn about special places, days, objects and important books and stories for Judaism, Christianity, The way of the Buddha, Islam, Sikh Dharam and Hindu Dharma. Children will also talk, investigate and learn about how people celebrate different festivals and times of the year.</p> <p><b>The emphasis at EYFS is exploration: finding out about the world around them and developing a sense of self.</b></p>					
<b>Early Learning Goals</b>	<ul style="list-style-type: none"> <li>➤ *Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.</li> <li>➤ *Make comments about what they have heard and ask questions to clarify their understanding.</li> <li>➤ *Talk about the lives of the people around them and their roles in society.</li> <li>➤ *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</li> <li>➤ *Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul>					
<b>SACRE Barnsley Agreed Syllabus</b>	<p>AT1: Use some religious words and phrases to recognise and name features of religious life and practice</p> <p>Recall a religious story</p> <p>Recognise religious symbols</p> <p>Identify how a Christian would express religious faith</p> <p>Identify how another world religion would express religious faith</p> <p>AT2: Describe how I feel at different times of the day</p> <p>Name something that I find interesting</p> <p>Ask a question about 'why' something happens</p> <p>Talk about something I care about</p> <p>Talk about something that worries me</p>					
<b>Topic RE Focus</b>	<b>Marvellous Me Christianity and Judaism</b>	<b>Colours of the Rainbow Christianity and Hindu Dharma</b>	<b>Mirror Mirror Christianity and Sikh Dharam</b>	<b>Animal Kingdom Christianity and Islam</b>	<b>Enchanted Garden Christianity and Islam</b>	<b>Let's Explore Christianity and The way of the Buddah.</b>
<b>Overview</b>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Judaism.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Harvest.</p> <p>Children will also talk,</p>	<p>In this term pupils will learn about special places, days, objects, books and stories for Hindu Dharma.</p> <p>Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Christmas.</p> <p>We will also learn about the festivals of Bonfire</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Sikh Dharam. Children will also investigate and learn about special places, days, objects, books and stories about Christianity Children will also talk, investigate and learn about how people</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Ramadan. Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Easter. Children will also talk, investigate</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Eid ul Fitr. Children will also investigate and learn about special places, days, objects, books and stories about Christianity. Children will also talk, investigate and learn about how</p>	<p>In this term pupils will learn about special places, days, objects and important books and stories for The Way of The Buddah. Children will also investigate and learn about special places, days, objects, books and stories about Christianity. Children will also talk, investigate</p>

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	investigate and learn about how people celebrate Birthdays, what makes people special and how we are all unique.	night, Remembrance and Diwali.	celebrate Chinese New Year, Valentine's Day and Mother's Day.	and learn about how people celebrate St David and St Patrick.	people celebrate St George.	and learn about how people celebrate Father's Day.
<b>Small Steps</b>						
<b>Whilst steps are split into terms they are interwoven throughout the year as each Religion is covered</b>						
<b>Foundation Stage 2 Milestones</b>  <b>Communication and Language Link</b>  <b>Personal Social and Emotion</b>  <b>Knowledge and Understanding of the world</b>	<ul style="list-style-type: none"> <li>➤ To know that people in other countries may speak different languages.</li> <li>➤ To name members of their family and discuss about them.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To talk about other cultures and celebrations e.g. Diwali.</li> <li>➤ To know that people around the world have different religions.</li> <li>➤ To know that there are many countries around the world.</li> <li>➤ To clearly recount a special time or event.</li> <li>➤ To talk about and compare different festivals.</li> <li>➤ To know about different festivals. <ul style="list-style-type: none"> <li>➤ To remember our own personal experiences and discuss them</li> </ul> </li> <li>➤ To learn about important dates in their lives and those of other people.</li> <li>➤ To be able to talk about different festivals.</li> <li>➤ To understand why different people celebrate different things.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know that their own experiences differ to those of others.</li> <li>➤ To understand and compare similarities and differences between other cultures e.g. Chinese New Year</li> <li>➤ To be able to talk about members of our community.</li> <li>➤ To recognise similarities and differences between myself and others.</li> <li>➤ To be able to talk about myself and how I am similar and different to others.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To talk about a special event in their life.</li> <li>➤ To know that Christians celebrate Easter.</li> <li>➤ To know that we are all different and this should be celebrated.</li> <li>➤ To understand the need to respect others and be kind.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be curious about different people and their lives (including people from other cultures/countries</li> <li>➤ To know that there are many countries around the world.</li> <li>➤ To recognise that we all have different families, friends and life experiences.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To confidently identify and share the similarities and differences between people, other cultures and ways of life.</li> </ul>

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<b>Key Vocabulary Split into levels</b>	Celebrate/tion Worship Pray	Celebrate/tion Worship Pray	Celebrate/tion Worship Pray	Celebrate/tion Worship Pray	Celebrate/tion Worship Pray	Celebrate/tion Worship Pray
	Believe Special Prayer shawl Torah Synagogue Rabbi	Believe Special Hindu Dharma Diwali Diya Lamp Rangoli patterns Rama Sita	Believe Special Sikh Guru Gurdwara Guru Granth Sahib Ji	Believe Special Muslim Quran Imam Mosque Fasting Ramadan	Believe Special Muslim Quran Imam Mosque	Believe Special Buddah The Dharma Temple Shrine
	Hannukah Menorah Sedar Plate	Lakshmi Good Evil	Chinese new Year Zodiac Animals Race	Prayer mat Washroom Minaret Dome	Eid ul Fitr Moon Gifts Hijab	Meditate Offerings Wesak
	Harvest Fruit Vegetables	Bonfire Night Fireworks Guy Fawkes	Fire works Dragon Dance Lion Dance	Hot Cross Bun Jesus Cross Easter	St George England Dragon	
	Produce Farmers Combine Harvester	Mary Joseph Jesus		Ireland Wales Spring Daffodils		
		Christmas Nativity Church Wise men Shepherds				