

Summer term small steps

**Reception**

## Small steps

Step 1

Build numbers beyond 10 (10–13)

Step 2

Continue patterns beyond 10 (10–13)

Step 3

Build numbers beyond 10 (14–20)

Step 4

Continue patterns beyond 10 (14–20)

Step 5

Verbal counting beyond 20

Step 6

Verbal counting patterns

## Small steps

Step 1

Add more

Step 2

How many did I add?

Step 3

Take away

Step 4

How many did I take away?

## Small steps

Step 1

Select shapes for a purpose

Step 2

Rotate shapes

Step 3

Manipulate shapes

Step 4

Explain shape arrangements

Step 5

Compose shapes

Step 6

Decompose shapes

Step 7

Copy 2-D shape pictures

Step 8

Find 2-D shapes within 3-D shapes

## Small steps

Step 1

Explore sharing

Step 2

Sharing

Step 3

Explore grouping

Step 4

Grouping

Step 5

Even and odd sharing

Step 6

Play with and build doubles

## Small steps

Step 1

Identify units of repeating patterns

Step 2

Create own pattern rules

Step 3

Explore own pattern rules

Step 4

Replicate and build scenes and constructions

Step 5

Visualise from different positions

Step 6

Describe positions

Step 7

Give instructions to build

Step 8

Explore mapping

## Small steps

Step 9

Represent maps with models

Step 10

Create own maps from familiar places

Step 11

Create own maps and plans from story situations

## Small steps

Step 1

Deepen understanding

Step 2

Patterns and relationships