

FS1	Small Steps	Key Vocabulary	Key skills – Working Scientifically
<p>Autumn 1 Marvellous Me Our families Our local environment</p>	<ul style="list-style-type: none"> ➤ To be able to name things in the environment e.g. leaves, tree. ➤ To talk about and explore the different signs of Autumn – using senses. ➤ To explore the texture of different materials i.e. clay, snow etc (UTW) 	Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look Heavy	To talk about and explore the different signs of Autumn – using senses.
<p>Autumn 2 Colours of the Rainbow Autumn</p>	<ul style="list-style-type: none"> ➤ To be able to wash my hands after using the toilet. (PSED) ➤ To be able to use my senses to explore the world around me Walks in school grounds to see signs of Autumn. (UTW)	Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look dark	Walks in school grounds to see signs of Autumn.
<p>Spring 1 Mirror Mirror.... Winter</p>	<ul style="list-style-type: none"> ➤ To be able to talk about my own features e.g. ‘I have blue eyes’. (PSED) ➤ To be able to talk about the weather e.g. ‘It is cold’. To be able to talk about my own features e.g. ‘I have blue eyes’. Walks outdoors – how has the weather changed? Focus on suitable winter clothing – how do we keep warm? (UTW)	Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look Material Strong	Walks outdoors – how has the weather changed? Focus on suitable winter clothing – how do we keep warm? Talk about different aspects of Winter
<p>Spring 2 Animal Kingdoms Minibeasts Animals e.g. jungle, farms Life Cycles – butterfly, frogs David Attenborough</p>	<ul style="list-style-type: none"> ➤ To be able to try a range of food. ➤ Looking after other people/animals – being caring (PSED) ➤ Minibeast observational Drawings(EA&D) ➤ To be able to make observations of living things e.g. ‘Look, there’s a butterfly, it has wings’. ➤ To make simple observations of living things e.g. ‘That butterfly is yellow’. ➤ National Smile week focus – oral health. Talk about signs of Spring. (UTW)	Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look Change Grow Life cycle	National Smile week focus – oral health. Use google to teach about ‘Internet’ – search for minibeast information. Talk about signs of Spring.

<p>Summer 1 Enchanted Gardens What do plants need to grow? Fairies Growing e.g. flowers and vegetables</p>	<ul style="list-style-type: none">➤ Looking after our outdoor area e.g. watering the plants.➤ How to look after ourselves e.g. hygiene and teeth brushing➤ Importance of healthy foods and exercise (PSED)➤ Flower observational drawings/paintings (EA&D)➤ To be able to try a range of food.➤ To be able to name some parts of a plant e.g. stem, leaf, petal. <p>Plant focus – what do plants need to grow? Watering plants outdoors. Sun safety focus – talking about how to stay safe.(UTW)</p>	<p>Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look Healthy Sweet Juicy</p>	<p>Plant focus – what do plants need to grow? Watering plants outdoors. Sun safety focus – talking about how to stay safe.</p>
<p>Summer 2 Let's Explore Holidays Summer Time</p>	<ul style="list-style-type: none">➤ Team work focus – sports day (PSED)➤ To wash my hands independently and talk about why clean hands are important.(PD)➤ To wash my hands independently and talk about why clean hands are important.➤ To talk about the different fruits, we have at snack time and the plants I see outside. <p>Discussing how to look after plants – supporting looking after the plants in the yard with Mrs Salt. (UTW)</p>	<p>Mix/stir Pour Hot Cold Smooth Wet Hard Soft Look Long Deep</p>	<p>Discussing how to look after plants – supporting looking after the plants in the yard with Mrs Salt.</p> <p>Discussions about ways to keep healthy, cultures, similarities and differences between people and ways of life.</p>