

RE Medium Term Plan

Year 4												
SACRE Barnsley Agreed Syllabus	AT1: Show my understanding of similarities and differences between two world religions Show understanding of belonging to a religion. Consider how children in at least two religions would be preparing for a significant religious life event (eg confirmation, bar mitzvah) or a life event in later life (eg marriage). Suggest what difference worship makes to life. Make a link between a piece of Christian music and a Bible text which inspired it.						AT2: Describe something I find inspiring in a poem, painting or design. Explain how religious quotations could be inspiring. Ask some questions and suggest some answers about how the Bible influences Christians, and what influences me. Suggest some things people do to find peace, stillness and rest (including practices of worship) and some things I do. Make a link between religious leaders I have studied and the kind of person I like to 'follow.' Compare my answers thoughtfully with someone else's answers.					
Question	Christianity and Hindu Faith Q1 - Why are these words Special? Sacred Books		Christianity and Hindu Faith Q2- Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages		Christianity and Hindu Faith Q3- How can faith contribute to Community Cohesion? Beliefs, ethics, family traditions and faith in the community		Christianity and Hindu Faith Q4 - Why are some times special? Festivals and families		Christianity and Hindu Faith Q5 - What can be learned from the lives of significant people of faith? Role models		Christianity and Hindu Faith Q6 - How do I and others feel about life and the universe around us? Ultimate questions	
Overview	In this question pupils learn to describe the stories and teachings of holy books, and make links with their own lives and ideas. In Year 4 pupils can describe the impact sacred stories have in people's life. They can make links to some stories and how these can be used to answer questions in their own lives.		In this question pupils learn to describe different places of worship and their symbols, and link ideas about peace, strength, love or courage to ideas about worship. Pupils learn that pilgrimages come in many forms in different religions, making links to the idea of 'life as a journey' In Year 4 pupils make links to homes and places of worship and look at similarities and differences for worship. Describe the importance of sacred sites and recognise the history linked to these sites		In this question pupils learn to describe what difference believing makes in some religions, and to describe their own beliefs, linking them to religious ones. Pupils describe some of the ways a religion is expressed and the impact the faith has on community life. They link the ideas to their own lives In Year 4 pupils will recognise that some Gods are represented in more than one form and that some people show links/belonging to communities in different ways		In this question pupils learn to describe religious artefacts, festivals and practices, linking them to special times they have studied In Year 4 pupils will describe ways in which religious festivals are celebrated and talk about the customs and stories behind them. They will describe the impact this has on believers.		In this question pupils describe the lives and teachings of some great leaders, and make links between their beliefs, the religions they contributed to and themselves In Year 4 pupils will describe some aspects of life and teachings of key leaders which has impacted on people today and can talk about some aspects of teachings than have inspire them.		In this question pupils describe some puzzling questions about God and humanity, and some answers from different viewpoints. They suggest answers of their own In Year 4 pupils will recognise that some religions believe in Karma and Dharma and that their actions impacts on their future life.	
Outcomes	1.Pupil can name the sacred book for different religions 2.Pupils can describe the impact of sacred stories on religious people. 3.Pupil can talk about the morals of the sacred stories told 4.Pupils can make links between these stories and their own beliefs and experiences 5.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can describe what inspires religious people to attend a place of worship 2.Pupils can use religious vocabulary to name key artefacts and objects used in places of worship 3.Pupils can compare and talk about key artefacts in different places of worship 4.Pupils can explain the significance of key artefacts 5.Pupils can talk about how these artefacts/sacred places inspire religious people 6.Pupils can use the correct religious terminology when talking about what they have learnt		1 Pupils can describe how religious teachings can impact on people's actions 2 Pupils can talk about how religious communities care for the wider community 3. Pupils can talk about how helping people in need provides a sense of community 4. Pupils can compare different religious communities and how they support their local community. 5. Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can recognise the pattern to a religious calendar and make links within one religion 2.Pupils can recognise the pattern to a religious calendar and make links with different religions 3.Pupils recognise that religious festivals are celebrated all over the world 4.Pupils can talk about how the same festival is celebrated in different countries 5.Pupils can explain the traditions behind these celebrations 6.Pupils can identify similarities and differences between the same religious festival but in different parts of the world 7.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can talk about some aspects of a significant leader's life 2.Pupils can talk about the key teachings of a significant leader 3.Pupils can identify some aspects of a significant leaders teachings that have inspired them 4.Pupils can explain why these teachings have inspired them 5.Pupils can use the correct religious terminology when talking about what they have learnt		Pupils can describe how the themes and messages of the story might be important for others and themselves 2.Pupils can identify why teachings are linked to purpose and consequences 3.Pupils can describe the impact these beliefs might have on people today and their beliefs for the future 4.Pupils can use the correct religious terminology when talking about what they have learnt	
Vocabulary	Chrisitianity Religion Bible Christian Library Beliefs Timeline Key dates Faith Intervention Moses	Hindu Faith Rahma Brahman Mandir Murtis Hindu- Vedas Vishnu Bhagavad Gita Ramayana Mahabharata	Chrisitianity Denomination Ground plan Internal External Church Chapel Respect Altar Pulpit	Hindu Faith Brahman mandir murtis prashad puja reincarnation - Hindu mandir shrine Vedas	Chrisitianity Jesus Christians Community Values Behaviour Worship Good deeds Facilities Helping Caring	Hindu Faith Hindu Dharma Brahma Shiva Vishnu Representation Symbolic Bhagavad Gita Belief Rama Values	Chrisitianity Artefact Nativity Galilee Manger Epiphany St Nicolas Symbols Services Traditions Disciples	Hindu Faith Divali - Diwali or Deepavali. Holi Puja Worship. Rakhi Mandir. Ramayana Ramayan Lakshmi Raksha Bandhan	Chrisitianity Inspiration Influence Impact ST Paul Jesus Conversion Good leadership William Booth Example	Hindu Faith Mohandas Gandhi Protest Porbandar Jain Caste Arranged marriage Racism Turban Caste Japa	Chrisitianity Metaphor Creation Evolution Darwin Species Universe	Hindu Faith Dharma Karma Mahabharata Extended family Triumph Reincarnation Cycle of life Hindu Beliefs

RE Medium Term Plan

	Exodus Old Testament New Testament Version Jesus Gospels Lindisfarne Manuscript Icons Symbols Passage	Khrishna Genesha Hanuman Avatar	Chalice Stained glass window Reflection Reverence Spire Tower Steeple Church of England Catholic Salvation Army	Mahabharata Ganges Ganga Gangatori Varanasi Yamuna Saraswati Pilgrimage	Influence Impact Belief Charity Community Provided	Behaviour Milestone Ceremony Mandan Benediction - blessing or approval Mantra	Barabbas Pontius Pilate Temple Curtain Hot Cross Buns Shrove Tuesday Lent Holy week Commemorate Palm Sunday Maundy Thursday Passover Communion Good Friday Easter Day Ash Wednesday Palm Cross	Narasimha Legend of Prahalad and Holika Gulal Raksha Bandhan Rangoli	Qualities and values Admire			
--	--	--	--	--	---	--	---	---	-----------------------------------	--	--	--