

RE Medium Term Plan

Year 1												
SACRE Barnsley Agreed Syllabus	AT1: Use some religious words and phrases to recognise and name features of religious life and practice Recall a religious story Recognise religious symbols Identify how a Christian would express religious faith Identify how another world religion would express religious faith AT2: Describe how I feel at different times of the day Name something that I find interesting Ask a question about ‘why’ something happens Talk about something I care about Talk about something that worries me											
Question	Christianity and Islam Q1- Why are these words Special? Sacred Books		Christianity and Islam Q2- Why are some places special? Local places of worship, objects, artefacts, signs and symbols, sacred sites and pilgrimages		Christianity and Islam Q3- How can faith contribute to Community Cohesion? Beliefs, ethics, family traditions and faith in the community		Christianity and Islam Q4 - Why are some times special? Festivals and families		Christianity and Islam Q5 - What can be learned from the lives of significant people of faith? Role models		Christianity and Islam Q6 - How do I and others feel about life and the universe around us? Ultimate questions	
Overview	In this question pupils learn to name some of the holy books, the Bible and the Quran, and talk about stories from them. In Year 1 they will begin to show an awareness of how the holy books should be handled, why they are special and will begin to be able to talk about the stories in them.		In this question pupils learn about places of worship, such as Churches and Mosques, what they are like and how they are special. They learn about specific objects and artefacts associated with these special places of worship, such as Prayer Mats, Minarets, Stained Glass Windows and Crosses. Pupils also find out about some places where religious people love to go – and think of their own favourite places. In Year 1 pupils will gain an understanding that some places, including homes, have a special significance and they can talk about why they are special.		In this question pupils learn about the ways being religious makes a difference in a family. Pupils learn that our society includes many religions, and all are worth respecting. In Year 1 Pupils will recognise that people live by different rules. They identify simple ways in which families respect each other and how families extend responsibility into their extended families.		In this question pupils learn to name celebrations and festivals that are special to Christianity, such as Harvest, Christmas and Easter and to Islam, such as Ramadam and Eid and to themselves. In Year 1 Pupils will understand how these ‘special days’ are celebrated and make connections with their own special times.		In this question pupils take thoughts from some stories of religious founders or leaders and think about what makes these people special. In year 1 pupils will begin to identify that some people are special or have special roles and talk about what makes them special.		In this question pupils explore the puzzling questions that life in the world gives us, and talk about some answers to them from religion. They talk about the questions they would like to ask God. In Year 1 pupils will begin to recognise that some people and things are special and talk about what makes them special.	
Outcomes	1. Pupil can name the sacred book for different religions 2. Pupils can recognise the sacred text as a special book for religions 3. Pupils can talk about why these sacred texts are special 4. Pupils can name key figures in the sacred text 5. Pupils can retell the stories they have read. 6. Pupils can talk about how these stories made them feel. 7. Pupil can show how to show respect to when handling books/sacred texts 8. Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can identify their special place 2.Pupils can talk about why this place is special e.g. feelings and memories. 3.Pupils can recognise that places of worship are special 4.Pupils can talk about why a place of worship is special to religious people and explain why they go 5.Pupils can identify some important features of special places 6.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils understand the need for rules 2.Pupils can talk about how religious beliefs support community cohesion 3.Pupils can talk about how religious beliefs influence how people treat each other 4.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can identify special times 2.Pupils can talk about their special time and explain how it made them feel 3.Pupils can name key figures in the special ‘books’ (Q1) 4.Pupils can recognise that some times are special to religious people and talk about why they is special 5.Pupils can explain why celebrations/traditions take place 6.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can identify a special person to them 2.Pupils can explain why that person is special 3.Pupils can explain what makes a significant person of faith special 4.Pupils can use the correct religious terminology when talking about what they have learnt		1.Pupils can identify a special person to them 2.Pupils can explain why that person is special 3.Pupils can explain what makes a significant person of faith special 4.Pupils can use the correct religious terminology when talking about what they have learnt	
Vocabulary	Christianity Religion Bible Christian Special God Story Version Old Testament Moses Bullrushes	Islam Special Quran Bible Muslim Islam Prophet Muhammed (pbuh) Yusef/Joseph Care	Christianity Special Place Emotion Feelings Church Chapel Worship Christian Respect Alter Cross	Islam Allah Arabic Five Pillars Islam Mosque Muslim Muhammad (pbuh) Star and crescent Iman	Christianity Jesus Rules Christians Community Churches Behaviour Promises Caring Helping Local	Islam Allah Arabic Five Pillars Islam/Islamic Mosque Muslim Muhammad (pbuh) - Qur’an Rules	Christianity Artefact Bible Christ Christmas Church/Chapel Community Easter Festival God Harvest	Islam Celebrate Special Preparations Ramadan Muslim Eid-ul-Fitr Fast Birthday New Year Birth	Christianity Special people Worship Vicar Priest Minister Role Head Teacher Governor	Islam Special Role model Prophet Muhammed (pbuh) Creation Protection Allah	Christianity Creation Creator Vicar Unique Caring Natural beauty Mountains Forests Lakes Hubble	Islam Special Prophet Muhammed (pbuh) Creation Protection Allah Mistakes Honour

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	David and Goliath Jesus Samuel	Rules	Pulpit Chalice Stained glass window	Kaaba Minarets Mihrab Prayer mat Qubba Qur'an -Prophet prayers (salah) burka/hijab Five Pillars Hafiz Hajj salah/salat wudu	Environment Heal Co-operation Forgiving Truth Honest Unpopular Disciples Values Prayer	Good manners Respect Extended family	Pray/Praying Priest/Vicar/Reverend Fruit/Vegetables Growing/Harvesting Nativity / Mary / Joseph Angel Gabriel / Three Wise men / Shepherds Jesus Inn Keeper Star Stable Manger Cross Stone Bread Wine Judas Palm leaves Disciples	Wedding Bride Groom Prayer Lantern Burka/Hijab - traditional Muslim clothing			Environment God 7 Days Living things	
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