

### **Background**

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. This funding should be used to improve the quality and breadth of PE and sport provision. Funding will be allocated to all maintained and state-funded schools with primary phase pupils, including: primary, middle, special and non-maintained special schools, academies and pupil referral units from 1 September 2013. From September 2017 primary schools will receive double the amount to improve the quality of sport and PE for all their children.

#### For the academic year 2023-2024 Heather Garth Primary Academy will receive £17,750

The breakdown of this allocation for the academic year 23 -24 is as follows:

- number on roll (Y1-Y6) taken from the January census.
- schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

#### Spending the 'Sport Premium' funding

We believe that a key resource at Heather Garth is our teaching and support staff, therefore we are looking at several ways of ensuring we build a sustainable future for our school as well as ensuring the Sports Premium increases confidence for both adults and pupils alike. Each and every child is encouraged to participate in physical activity and understand the benefits such as: respecting themselves and others, never giving up, making the right choices and contributing to the community.

#### **Key Indicators**

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport



- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

#### **Swimming and Water Safety**

	2022-2023	2021 - 2022	2020 - 2021
Percentage of cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	45%	67%
Percentage of cohort that could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%	31%	64%
Percentage of cohort who can perform safe self-rescue in different water-based situations?	100%	86%	64%

The swimming area of study for the National Curriculum is taken up in Year 4.

This has been changed from Y3 to Y4 in Academic Year 2022 - 2023, due to the impact of COVID and the number of Y3 children that were still not meeting the national curriculum targets in 2021 - 2022 in after the delivery of the core sessions in Y3.



<b>Key indicator 1:</b> The enschool children undertake	Key Indicator One expenditure £9,000			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To continue to facilitate time for all children to access a minimum of 30 minutes physical activity	Opportunities for children to participate in a wide range of inter school competitions.	Staffing £3500 Medals and trophies	Children enjoying different sports in a coached environment.	
a day	To provide a range of structured extra- curricular opportunities at lunchtimes and breaktimes	Staffing £1,000	Increased, regular participation at lunch and play times in a range of physical activity.	
	To ensure that lunchtimes and break times are effectively used to maximize access to structured PE and activities.	Resources £1000	Learning Support assistants to support in the delivery of activities to ensure enjoyment and enjoyment for all.	
	Learning Support Assistants to support SEND children	£3500	un.	



<b>Key indicator 2:</b> The pr	Key Indicator Two expenditure £3750			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
Ensure children know how to achieve success in PE	Identify small steps and clear learning sequences for all pupils.	£2000 for subject leader / LSA release time for monitoring and training costs	All pupils will have a clear understanding of their learning and to be able to talk about it	
PE is valued and children are given access to a range of sports chosen internally.	Deliver a range of sports on a daily timetable throughout the year to support teachers and Support staff knowledge and understanding.	LSA time to organise and monitor	A wide range of sports in school is available and uptake in school is high.	
Promote the importance of keeping healthy	To use external agencies to promote ALL aspects of keeping healthy - Reds in the Community (Barnsley Football Club) to deliver 'Healthy Kicks Programme'  Assemblies, visitors, healthy lunchbox courses for parents, healthy tuck shop	£200	Promote healthy eating and active healthy lifestyles to our children from a young age, helping to tackle the UK's ongoing obesity problems in young people.	
	Sports noticeboard for celebrations and information			
	Subject lead to advertise for sports ambassadors, training them and		Sport's ambassadors will take responsibility and organise	



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Sport's Ambassadors	working with them to help engage	LSA time and £1,000 for	quality activities to engage	
support their peers to engage in physical	other pupils in physical activity during play time and lunch time.	clothing and additional resources.	puoils	
activity	play time and farier time.	resources.		
,			Ensure all children feel equal	
	Purchase sports equipment / clothing		and that no one feels	
Equality and wellbeing is	for children to use.	£350	embarrassed /uncomfortable	
promoted for all pupils			by and having the opportunity to wear the same clothes as	
			everyone else.	
			everyone close.	

Key indicator 3: Increase	Key Indicator Three expenditure- £3,900			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To use sports company to provide CPD and to model and support first quality teaching.	Staff to undertake additional training in delivering effective PE throughout school.	CPD £400	Children are getting high quality PE across school as well as after school, play and lunchtime activities.	
. , .	Support staff to work with sports coaches to develop skills to support sessions offered at lunchtime and breaktimes	£3,000		
	Additional CPD where needed	£500		



<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Key Indicator Four expenditure – £7000
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
To provide a wide range of after school clubs.	Deliver a variety of sports structured extra-curricular opportunities that are different to normal school provision, which are free to all children.	Contribution to staffing costs – £4,000	A wide variety of sport on offer giving more children the opportunity to access	
To promote a variety of sports throughout school.	To purchase resources for the above sports  Provide for each child access to a block of free sports afterschool enrichment club  Children participate in Bike ability  Children attend Robinwood (residential)	£3000 for resources	Children experience character development that lasts a life time. They become more resilient and confident experiencing team building experiences by overcoming physical challenges	

Key indicator 5: Increased participation in competitive sport				Key Indicator Five expenditure – £2500
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Evaluation
Allow children opportunities to participate in individual or team sports outside of school.	Subject Leader to organise out of school competitions with local schools	Competition package and staff to attend/transport and support children	Every child in school has access to competitive sport.	



To ensure that all children	Transport to and from	£1500 x 2 staff and	Children relish competitive	
participate in regular competitive	sporting competitions.	transport	sports and enjoy going to	
sport.			events.	
	Lunchtime activities allows			
	in- school competitive sport	See above funding allocation	All children will have taken part	
		_	in some competitive sport	
	Whole School Sports Day –		during the year	
	purchase medals and	Sports coaches, resources		
	resources	and medals £1000		

Total Expenditure	£ 26,150
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Key Indicator One expenditure – £9,000
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	Key Indicator Two expenditure – £3,550
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Key Indicator Three expenditure – £ 3,900
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Key Indicator Four expenditure – £ 7,000
Key indicator 5: Increased participation in competitive sport	Key Indicator Five expenditure – £2,500