

FS2						
SACRE Barnsley Agreed Syllabus	AT1: Use some religious words and phrases to recognise and name features of religious life and practice Recall a religious story Recognise religious symbols Identify how a Christian would express religious faith Identify how another world religion would express religious faith AT2: Describe how I feel at different times of the day Name something that I find interesting Ask a question about 'why' something happens Talk about something I care about Talk about something that worries me					
Topic	Marvellous Me	Colours of the Rainbow	Mirror Mirror	Animal Kingdom	Enchanted Garden	Let's Explore
RE Focus	Christianity and Judaism	Christianity and Hindu Dharma	Christianity and Sikh Dharam	Christianity and Islam	Christianity and Islam	Christianity and The way of the Buddah.
Overview	In this term pupils will learn about special places, days, objects and important books and stories for Judaism. Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Harvest. Children will also talk, investigate and learn about how people celebrate Birthdays, what makes people special and how we are all unique.	In this term pupils will learn about special places, days, objects, books and stories for Hindu Dharma. Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Christmas. We will also learn about the festivals of Bonfire night, Remembrance and Diwali.	In this term pupils will learn about special places, days, objects and important books and stories for Sikh Dharam. Children will also investigate and learn about special places, days, objects, books and stories about Christianity Children will also talk, investigate and learn about how people celebrate Chinese New Year, Valentines Day and Mothers Day.	In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Ramadan. Children will also investigate and learn about special places, days, objects, books and stories about Christianity with particular focus on the festival of Easter. Children will also talk, investigate and learn about how people celebrate St David and St Patrick.	In this term pupils will learn about special places, days, objects and important books and stories for Islam including the festival of Eid ul Fitr. Children will also investigate and learn about special places, days, objects, books and stories about Christianity. Children will also talk, investigate and learn about how people celebrate St George.	In this term pupils will learn about special places, days, objects and important books and stories for The Way of The Buddah. Children will also investigate and learn about special places, days, objects, books and stories about Christianity. Children will also talk, investigate and learn about how people celebrate Father's Day
Outcomes Small Steps Whilst steps are split into terms they are interwoven throughout the year as each Religion is covered.						
Communication and Language Link Personal Social and Emotion Knowledge and Understanding of the world	<ul style="list-style-type: none"> ➤ To know that people in other countries may speak different languages. ➤ To name members of their family and discuss about them. 	<ul style="list-style-type: none"> ➤ To talk about other cultures and celebrations e.g. Diwali. ➤ To know that people around the world have different religions. ➤ To know that there are many countries around the world. ➤ To clearly recount a special time or event. ➤ To clearly recount a special time or event. ➤ To talk about and compare different festivals. ➤ To know about different festivals. ➤ To remember our own personal experiences and discuss them 	<ul style="list-style-type: none"> ➤ To know that their own experiences differ to those of others. ➤ To understand and compare similarities and differences between other cultures e.g. Chinese New Year ➤ To be able to talk about members of our community. ➤ To recognise similarities and differences between myself and others. ➤ To be able to talk about myself and how I am similar and different to others. 	<ul style="list-style-type: none"> ➤ To talk about a special event in their life. ➤ To know that Christians celebrate Easter. ➤ To know that we are all different and this should be celebrated. ➤ To understand the need to respect others and be kind. 	<ul style="list-style-type: none"> ➤ To be curious about different people and their lives (including people from other cultures/countries) ➤ To know that there are many countries around the world. ➤ To recognise that we all have different families, friends and life experiences. 	<ul style="list-style-type: none"> ➤ To confidently identify and share the similarities and differences between people, other cultures and ways of life. ELG <ul style="list-style-type: none"> ➤ *Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction. ➤ *Make comments about what they have heard and ask questions to clarify their understanding. ELG <ul style="list-style-type: none"> ➤ *Talk about the lives of the people around them and their roles in society.

RE Medium Term Plan

		<ul style="list-style-type: none"> ➤ To learn about important dates in their lives and those of other people. ➤ To be able to talk about different festivals. ➤ To understand why different people celebrate different things. 				<ul style="list-style-type: none"> ➤ *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. ➤ *Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.
Key Vocabulary Split into levels	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Prayer shawl Torah Synagogue Rabbi</p> <p>Hannukah Menorah Sedar Plate</p> <p>Harvest Fruit Vegetables</p> <p>Produce Farmers Combine Harvester</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Hindu Dharma Diwali Diya Lamp Rangoli patterns Rama Sita</p> <p>Lakshmi Good Evil</p> <p>Bonfire Night Fireworks Guy Fawkes</p> <p>Mary Joseph Jesus</p> <p>Christmas Nativity Church Wise men Shepherds</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Sikh Guru Gurdwara Guru Granth Sahib Ji</p> <p>Chinese new Year Zodiac Animals Race</p> <p>Fire works Dragon Dance Lion Dance</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Muslim Quran Imam Mosque Fasting Ramadan</p> <p>Prayer mat Washroom Minaret Dome</p> <p>Hot Cross Bun Jesus Cross Easter</p> <p>Ireland Wales Spring Daffodils</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Muslim Quran Imam Mosque</p> <p>Eid ul Fitr Moon Gifts Hijab</p> <p>St George England Dragon</p>	<p>Celebrate/tion Worship Pray Believe Special</p> <p>Buddah The Dharma Temple Shrine</p> <p>Meditate Offerings Wesak</p>