

Music Curriculum Overview (Sparkyard)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS1	<b>Marvellous Me/Colours of the Rainbow</b> Sing a large repertoire of songs Listen with increased attention to sounds		<b>Mirror Mirror/Animal Kingdom</b> Sing a large repertoire of songs To know how to create different sounds using instruments and body.		<b>Enchanted Garden/Let's Explore</b> Sing a large repertoire of songs Respond to what they have heard, expressing their thoughts and feelings.	
FS2	<b>My Musical Classroom</b> Step 1: Here I am Step 2: Jack in the Box Step 3: Match the Instruments Step 4: Pick and Mix		<b>Musical Patterns and Performing</b> Step 1: What's The Weather Today? Step 2: Pass the Parcel Step 3: Pick and Mix Step 4: Singing Games		<b>Sound Stories</b> Step 1: Different Voices Step 2: Nature And Sound Patterns Step 3: Who's In the Forest? Step 4: Story Sound Effects	
Year 1	<b>Move to the Beat</b> Step 1: What is the Pulse? Step 2: Play to the Pulse/Our Big Band! Step 3: March to the Beat Step 4: Long or short? <b>Equipment:</b> Playdough, a selection of percussion instruments, drums		<b>Exploring Sounds</b> Step 1: Ways to Play Step 2: Unique Timbre Step 3: Character Motifs Step 4: A tiny Seed <b>Equipment:</b> Untuned percussion, resources for creating homemade instruments, blindfold, 4x3 grid		<b>High or Low?</b> Step 1: Cuckoo Call Step 2: Climbing the Beanstalk Step 3: Pipe Cleaners Step 4: Musical Sandwich <b>Equipment:</b> Tuned percussion, pipe cleaners, video resource, untuned percussion, summer themed objects	
Year 2		<b>Time to Play</b> Step 1: Exercise Rhythms Step 2: How Will you Play? Step 3: Body Percussion Step 4: Choose you beat/Meet the Beat Monsters		<b>Musical Moods and Pictures</b> Step 1: Musical Moods/ Happy or Sad? Step 2: Musical Doodle Boards Step 3: Weather Improvisation Step 4: Morning Soundscapes		<b>Patterns with Pitch</b> Step 1: Pitch Perfect Step 2: Copy My Action Step 3: Pentatonic Play Step 4: Songs of the Sea <b>Equipment:</b> Emotion cube, tuned percussion

		<b>Equipment:</b> Untuned percussion		<b>Equipment:</b> Puppet, emotions cube, paper, doodle cards, tuned/untuned percussion, weather pictures, whiteboards		
Year 3	<b>Hear it, Play it!</b> Step 1: One Action Behind/How does the rhythm go? Step 2: Copy Cups Step 3: Ostinato Blues Step 4: Cube Notation <b>Equipment:</b> Strong plastic cups or beakers (one for each child), Interlocking coloured cubes in three colours; tuned percussion instruments (glockenspiels)		<b>Painting Pictures with Sound</b> Step 1: Musical Doodling Step 2: Suitably Samba Step 3: Poetry in Motion Step 4: The Sound of the Wind <b>Equipment:</b> Paper, pencils, images of Brazilian samba instruments, tuned and untuned percussion		<b>Sing Play Notate!</b> Step 1: Pass the Solo Step 2: Coin Notation Step 3: Pentatonic Haiku Step 4: Trip Trap Melody <b>Equipment:</b> Picture cards for each song, coins/buttons, tuned percussion	
Year 4		<b>Playing With Rhythm</b> Step 1: Rhythm Grids Step 2: Introducing Note Values Step 3: Samba Band Step 4: Festive Phrases <b>Equipment:</b> Untuned percussion instruments		<b>Musical Contrasts</b> Step 1: Instruments of the Orchestra Step 2: Major or Minor Step 3: Kandinsky Improvisation Step 4: Catchy Chorus Returns <b>Equipment:</b> Pictures of orchestral instruments, scarves or ribbons, tuned and untuned percussion, Kandinsky image		<b>Melody Builders</b> Step 1: Ascending or Descending Step 2: Call and Response Melodies Step 3: Class Conducting Step 4: Songwriter <b>Equipment:</b> Melodic/tuned instruments, simple notation symbols, worksheet
Year 5	<b>Rhythm Builders</b>		<b>Music and Words</b>		<b>Song Ingredients</b>	

	<p>Step 1: The rhythm of Life</p> <p>Step 2: Tabletop Percussion Machine</p> <p>Step 3: Rhythmic Layers/Syncopated Rhythms</p> <p>Step 4: Video-Call composition</p> <p><b>Equipment:</b> A selection of tuned and untuned percussion instruments, rhythm grids</p>		<p>Step 1: Italiano</p> <p>Step 2: Musical Conversations</p> <p>Step 3: That's Jazz</p> <p>Step 4: Composing from Lyrics</p> <p><b>Equipment:</b> Tuned and untuned percussion</p>		<p>Step 1: Round we Go</p> <p>Step 2: Try a Triad</p> <p>Step 3: Drones and Melodies</p> <p>Step 4: Lyrics and Melody</p> <p><b>Equipment:</b> Tuned percussion, manuscript paper</p>	
Year 6		<p><b>We've Got Rhythm</b></p> <p>Step 1: Rumpty Tumpty</p> <p>Step 2: Mad on Popping</p> <p>Step 3: Latin Rhythms</p> <p>Step 4: Cup Choreography</p> <p><b>Equipment:</b> A selection of tuned and untuned percussion instruments; homemade sound makers, Plastic cups (beakers); blank 4x2 grids</p>		<p><b>Musical effects and Moods</b></p> <p>Step 1: Mickey Mousing</p> <p>Step 2: The Power of Intervals</p> <p>Step 3: Take to the Stage</p> <p>Step 4: Comedy Sound Effects</p> <p><b>Equipment:</b> Untuned percussion, small ball, tuned percussion paper, untuned percussion, other objects for creating sound effects, rhythm grid</p>		<p><b>Celebrating Songs</b></p> <p>Step 1: Song Structures</p> <p>Step 2: Exploring Sequences</p> <p>Step 3: This is the Blues</p> <p>Step 4: Moving On</p> <p><b>Equipment:</b> Tuned instruments</p>