

Medium Term Plan

FS1 Music Curriculum									
Theme	Marvellous Me/Colours of the Rainbow			Mirror Mirror/Animal Kingdom			Enchanted Garden/Let's Explore		
Term	Autumn			Spring			Summer		
End of Unit Outcomes	Children sing a range of well-known nursery rhymes and songs. Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.								
Nursery Knowledge	Sing a large repertoire of songs Use large-muscle movements to wave flags and streamers, paint and make marks Listen with increased attention to sounds Respond to what they have heard, expressing their thoughts and feelings. To know how to create different sounds using instruments and body.								
Sequence of learning	<ul style="list-style-type: none"><li>➤ To explore their voices and making sounds</li><li>➤ <b>To be able to sing a familiar rhyme e.g. Twinkle, Twinkle. (C&amp;L/Exp Art)</b></li><li>➤ To be able to identify 5 key instruments</li><li>➤ <b>To be able to name a range of familiar objects e.g. instruments. (C&amp;L/UofW)</b></li><li>➤ To join in with some songs and rhymes making some sounds.</li><li>➤ <b>To enjoy taking part in action songs e.g. Ants go marching (Phys/Exp Art)</b></li><li>➤ <b>To enjoy listening to familiar nursery rhymes. (Lit)</b></li><li>➤ To be able to hear different sounds in the outdoor area e.g., the wind blowing, birds singing. (Lit)</li><li>➤ <b>To recognise which environmental sounds are high and which are low sounds</b></li><li>➤ To listen to a variety of instrument sounds</li><li>➤ <b>To be able to identify different instrument sounds. (Lit/Exp Art)</b></li><li>➤ <b>To be able to take part in number and finger rhymes. (Ma)</b></li></ul>			<ul style="list-style-type: none"><li>➤ To be able to move and dance to music.</li><li>➤ <b>To be able to move and dance to music developing rhythm and linking movement together. (Phys/Exp Art)</b></li><li>➤ To explore the different sounds my body can make</li><li>➤ <b>To be able to use my body to create different sounds e.g., clapping, tapping, clicking. (Lit/Exp Art)</b></li><li>➤ To begin to know that voices can make different sounds.</li><li>➤ <b>To explore making different sounds with their voices.</b></li><li>➤ To make rhythmical and repetitive sounds</li><li>➤ <b>To be able to experiment with different instruments to create sounds. (Exp Art)</b></li></ul>			<ul style="list-style-type: none"><li>➤ To anticipate phrases and actions in rhymes and songs like ‘peepo’</li><li>➤ <b>To be able to sing my favourite nursery rhyme independently. (C&amp;L/Lit/Exp Art)</b></li><li>➤ To identify the melodic shape of familiar songs</li><li>➤ <b>To sing a range of songs/rhymes using different pitch. (Exp Art)</b></li><li>➤ Respond to different styles of music in a positive or negative way</li><li>➤ <b>To begin to understand that they can like or dislike different music</b></li></ul>		
Vocabulary	Listen	Instrument	Sound	Rhythm	Beat	Loud	Tempo	Fast	slow
	Stop	Shake	Tap	Quiet	Soft	Perform	Pitch	High	Low